



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

DAV CENTENARY COLLEGE

NH-3, NEW INDUSTRIAL TOWNSHIP (NIT)

121001

davccfbd.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

May 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

D.A.V. Centenary College, Faridabad, was established in 1985 under the auspices of the D.A.V. College Managing Committee, New Delhi, the renowned international charitable educational organization, to **mark the 100th year** of the phenomenal service rendered by it in the field of education. **Into the fourth decade of its existence**, the college can proudly look back at the string of impressive achievements it has to its credit. The DAV philosophy is based on the lives of **noble souls** such as **Swami Dayanand Saraswati, Mahatma Hansraj, Mahatma Anand Swami**, and other virtuous pioneers who provided a vision and mission and left behind footsteps to follow on the path of wisdom and glory. The President, DAVCMC, New Delhi, Arya Rattan Padma Shri Dr. Punam Suri, our mentor, philosopher, guide, and an eminent educationist endowed with a powerful vision, now carries forward this noble work.

DAV Centenary College, Faridabad **affiliated** with Maharshi Dayanand University, Rohtak Haryana was accredited with ‘**A**’ grade (**CGPA of 3.11 score**) in **NAAC, Cycle II (2015)** and with ‘**B**’ grade in **NAAC Cycle I (2003)**. The college also participates in the **NIRF**.

The college has an excellent infrastructure over a built-up **area of 5675 sq. mt.** which is our pride. Apart from impressive and well-maintained buildings with smart rooms, computer labs, an e-library, and a spacious sound-proof auditorium with a flawless sound system, for a plethora of activities and programs. The whole campus is **Wi-Fi enabled with a bandwidth of 50 MBPS**.

The college has a highly qualified, competent, and dedicated faculty as its backbone. The college has a **research room and research committee** to promote research work. Our teachers have published many books, and research papers in reputed journals. The college publishes two **multi-disciplinary peer-reviewed journals**, two magazines, two **edited books** and two **conference proceedings**.

The college provides **sports facilities, a gymnasium, Yoga and Meditation room**, for Physical and Mental wellness. **Spiritual and mental well-being** is promoted through organizing **extension lectures, seminars, workshops, and monthly Hawan Yajna**. In our Institutional Development Plan, the college aims to introduce a wider range of courses and enhance our research and innovation capabilities.

Vision

D.A.V. Centenary College, Faridabad visualizes itself as a platform for holistic excellence that aims at producing citizens not only with a high level of material skills but also with invaluable life skills and a strong moral and social grounding so that they can succeed in today’s world as well as acquit themselves well as well-adjusted, aware and responsible human beings.

Mission

Our mission is to provide quality higher education to a wide spectrum of society so as to produce knowledgeable, skilled, and ethically and spiritually sound citizens who can bear the challenging

responsibilities of the emerging job market and the professional environment as well as those of the society at large.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The college, drawing inspiration from the DAV education movement of the 1860s, has been at the forefront of educational innovation. Its mission is to offer inclusive and high-quality education to a wide demographic, with the ultimate goal of positioning India as a global hub for knowledge, culture, research, and innovation.
- The College has offered **14 programs** with a wide spectrum of courses across disciplines of **Science, Humanities, Commerce, Computers, Management, Tourism, and Journalism** all approved by MDU, Rohtak. **B Voc in Retail Management** program has been introduced in college in **2021-22**. The college offers **numerous add-on courses and Value added courses**
- The College has an **adequate infrastructure and other facilities for, teaching-learning, viz., classrooms, laboratories, computing equipment, etc.** ICT-enabled facilities such as **smart class, E-library, Wi-Fi-enabled campus, etc.** The **Central library of the college has a large collection of books, e-books, and e-journals and it is automated.**
- The College has a **well-qualified and dedicated faculty**, who impart academic teachings to the students. The college has a dedicated **research room and research committee** to encourage students and faculty to **develop their research and innovation ecosystem.**
- The college has **sports facilities** which includes a **shooting range, archery training area, a modern gymnasium, a yoga room, a meditation room, and a playground** in the college campus that helps the students and staff **to maintain their physical fitness and mental fitness.**
- The **NCC, NSS, Youth Red Cross, and other cells and committees** of the college are active and carry out several programs throughout the year. The **College campus is green and spacious and is free from plastic.**

Institutional Weakness

- The college **urgently requires to recruit regular teachers both in Grant-in Aid against sanction post and Self-Finace Scheme.**
- There is a **shortage of study resources in regional languages** which limits the academic pursuits of its multi-lingual students.
- The college is under **obligation to follow the curriculum approved by the parent university.**
- **More digital, and modern classrooms are required** in the college.
- The institution's **growth suffered significantly due to the COVID pandemic and the institute is unable to regain the previous state of growth till date.**

Institutional Opportunity

- The College imbibes a **strong work culture and generates deep social values.**
- **Add-on programs, certificate programs, and MOOCs** will provide greater diversity in learning for the staff and students. It will be a **great opportunity to offer certificate/diploma courses with the**

collaboration of other institutions. These multidisciplinary and trans-disciplinary courses will **add value to the curriculum.**

- The **Placement Cell** along with some departments also provides training for competitive examinations to the students and helps students to get through job interviews in different organizations.
- The College places **special emphasis on women's empowerment and the Women Cell** of the college **provides opportunities to conduct various lectures and seminars on gender-related issues.**
- **Twenty-six MoUs** have been signed with national and local organizations to promote research and entrepreneurship skills, etc.
- The college and different departments allow the **use of platforms for online classes, sharing notes, notices, and other information via Google Classroom, Facebook, YouTube, Zoom, etc.**
- **Online fee Payment** options are offered through various mediums **such as cards, and UPI**, streamlining the fee collection process for students and administration.
- **Solar panels, solar lighting, and composed machine**, etc. facilities contribute to more sustainable and eco-friendly waste management practices, reducing reliance on non-renewable resources, minimizing environmental pollution, and fostering a circular economy approach to waste management.

Institutional Challenge

- To **implement the vision of NEP 2020** infrastructural facilities in the campus need to be upgraded to initiate new courses and multidisciplinary programs.
- **Traditional modes of syllabus and curriculum** have posed a serious threat to the student community as they are not able to get jobs in the competitive market due to the increasing demand for technical and skill-based education.
- **Financial hardships** of the students also account for a high dropout rate.
- The college has a **shortage of space for the upliftment of infrastructure and academic facilities.**

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- DAV Centenary College, Faridabad is **an affiliated college** with Maharshi Dayanand University, Rohtak. The college adheres to the **established academic structures including academic calendar, lesson plan, and prescribed syllabus** set by the affiliating university. Committed to providing facilities for the holistic development of its students, the college offers **14 programs at the undergraduate and postgraduate level.** The curriculum includes **13 courses on 'Professional Ethics', 6 courses on 'Human Values & Gender', and 9 courses on 'Environment and Sustainability'.**
- Various departments, **Entrepreneurship Development Cell (EDP), and the Institution's Innovation Council (IIC)** aim to promote the spirit of entrepreneurship among students, encourage startups, and equip them with essential professional ethics.
- **NSS, NCC, YRC, and Women Cell** of DAV Centenary College is committed to educate students about gender issues by conducting extension lectures/seminars/workshops/rallies and promoting dialogues that **promote human values rights, and gender equity.**
- **The Nature Interpretation Centre and Environmental Club** of the college conduct tree plantation drives regularly. They organize general awareness programs about societal issues such as drug addiction, safety regulations, climate change, and sustainable practices.
- Additionally, **2249 students** get enrolled in the **27 add-on courses** offered by the college and **204**

NPTEL/SWAYAM courses during the last five years.

- **2111 students** greatly benefited from the project work, internships, and field trips, in the year 2022-2023.
- The college provides **need-based tutorial classes** for slow and advanced learners to enhance their academic performance.
- **Regular parent-teacher meetings** are held at the departmental level to ensure students' progress.
- **ICT facilities** are provided to teachers for the well-planned delivery of the curriculum to students, including ICT-enabled classrooms for online classes, extension lectures, and webinars/seminars, which continued during COVID-19.
- The institute obtains **feedback** from its students, faculty, alumni, and employer, analyzes it, takes necessary actions, and hosts the same on its website.

Teaching-learning and Evaluation

- **DAV Centenary College, Faridabad**, follows the admission guidelines set by the affiliating university. Over the last five years, our college has **filled 83% of its seats**, demonstrating a **strong enrollment rate**. Additionally, our college adheres to the reservation policy prescribed by the state government and parent university, with **68.3%** of seats filled for **reserved categories** during the same period. Furthermore, in the last five years, **77 teachers** at our college have **qualified with NET and PhDs**.
- The college **focuses on student-centric methods** such as experiential learning, participative learning, and problem-solving methodologies to facilitate effective activity-based teaching and learning.
- **IT infrastructure** facilities are provided by the college for the benefit of students and faculty members, playing a pivotal role in enhancing learning experiences and administrative efficiency.
- The **mechanism of internal/external assessment** follows the guidelines of MDU Rohtak, with **80% weightage given to external examinations** and **20% to internal assessments**, including internal tests, assignments, and attendance.
- At the end of each semester, **examinations are conducted and evaluated** by the university, and students can access their results from the university website.
- The college emphasizes **academic excellence** through **outcome-based** teaching and learning, prioritizing the holistic development of students.
- Student performance is assessed based on **success rates** in academics, placements, cultural and sports activities, different competitive exams, and progression in higher education.
- In the last five years (2018-19 to 2022-23), the **average examination passing rate was 72.10%**. Specifically, the results for 2018-19, 2019-20, 2020-21, 2021-22, and 2022-23 stood at 69.2%, 81.25%, 72%, 70.37%, and 66.91%, respectively.

Research, Innovations and Extension

- DAV Centenary College strives to **gain excellence in Research, Innovation, and Extension activities**.
- College faculty has **121 publications, in UGC Care listed journals Group I & II, UGC Approved journals, peer-reviewed journals, and print journals during the last five years**.
- **24 Faculty members have published books as authors/editors, 65 Faculty members published their chapters in Edited Books nationally and internationally, and 112 publications in conference proceedings**.
- In the last five years, we have organized **42 workshops, seminars, and conferences covering diverse topics such as research methodology, Intellectual Property Rights (IPR), and Entrepreneurship**

Development. These events have provided invaluable opportunities for knowledge sharing, skill development, and fostering innovation within our community.

- The College has signed **26 MoUs during the last 5 years** to promote **Research, Innovation, Entrepreneurship, etc.**
- The college has established an **Institution's Innovation Council (IC202015337)** as per the norms of Innovation Cell, Ministry of Education, and Govt. of India during the academic calendar year 2020-21 for Innovation and knowledge transfer.
- The **NSS, NCC, Women Cell, Youth Red Cross, and Legal Literacy Cell** are involved in **extension and outreach activities**
- The College publishes two **magazines 'Mind Guru' and 'Shatabdi'** to encourage creativity among students and teachers.
- The college also publishes two peer-reviewed multi-disciplinary **journals 'Perianth' & 'The Eternal Quest of Mankind'**.
- Two Special Issues: **One in Literary Voice (UGC Care Group-II)** and the other in **Journal of Management and Entrepreneurship (UGC Care Group-I)** are published research-based papers in management and related disciplines through the International Conference organized by the college.
- The College also published Edited books such as **'Sustainable Practices for a Safe and Secure Future: The Need of the Hour'** under the publication of Bloomsbury, and **'Lok-Sahitya'** under the publication of **Sahitya Sanchay, and two conference proceedings.**
- **During the last five years college received 3 awards from govt. agencies and 8 awards from Non Govt. agencies. also college faculty received 6 awards from govt. agencies and 16 from non govt agencies and many awards received by the students at National/ International level.**

Infrastructure and Learning Resources

- DAV Centenary College, Faridabad, exemplifies a commitment to provide a conducive learning environment through its comprehensive physical facilities and advanced IT Infrastructure.
- The college build up area with **5,675 sq. Mt.**, hosts well-equipped Classrooms, Laboratories, and Computing facilities, ensuring optimal conditions for teaching and learning.
- The institution features with **62 classrooms, 6 laboratories, and 8 computer labs**, all strategically positioned to ensure convenient student access to essential resources. Additionally, services like **online fee payment and a CCTV system** are in place to further enhance security measures.
- ICT-enabled learning is central to the college approach, with smart classrooms and a dedicated **IT Cell** managing technology integration.
- Additionally, the institution offers Cultural and Sports amenities, including a **Yoga Center, Gymnasium, Shooting range, and Auditorium, fostering holistic development** among students.
- The College Library serves as a vital resource hub, boasting a **collection of 56,048 Books, E-Books, print Journals, and Online Journals.** Through an integrated library management system, students and faculty members have access to digital resources, facilitating research and academic pursuits.
- Investment in IT infrastructure ensures reliable internet connectivity, with a leased line offering a **bandwidth of 50 MBPS.**
- **7 Smart classrooms equipped with projectors and smart boards** enhance interactive learning experiences, while 8 computer labs having 361 computers provide hands-on training and access to online databases.
- The college leverages platforms such as **Zoom classes and YouTube** for online instruction, promoting efficiency and accessibility.

- Administrative processes are streamlined through **online portals for admission and fee payment, reducing paperwork and enhancing convenience.**
- The college commitment to sustainability is evident through electronic communication channels and initiatives in the form of **conducting awareness programs.**
- In conclusion, DAV Centenary College, Faridabad, stands as a model institution, offering a blend of **modern infrastructure, academic resources, and holistic development opportunities.** With a focus on innovation and inclusivity, the college aims to empower students for success in an ever-evolving digital landscape.

Student Support and Progression

- The college is committed to provide a **nurturing environment** where students can thrive **academically, professionally, and spiritually.** Recognizing the diverse needs of its students, the institution has established robust support systems encompassing various aspects of student life.
- One cornerstone of this support framework is the **provision of scholarships and freships** tailored to students from different socio-economic backgrounds. These scholarships are given to the **merit-based, need-based, and category-based,** and this type of support ensures that deserving candidates can access to quality education, irrespective of their financial hindrances.
- Moreover, the college emphasizes skill development aligned with **industry requirements.** Through practical skill courses and certifications, students enhance their employability and career prospects, preparing them for the competitive landscape ahead.
- **Career guidance and placement services** play a pivotal role in the institution's support structure. Trained counselors offer assistance in academic choices, personal challenges, and career pathways, to strengthen the student's well-being and success. Students receive comprehensive support to enhance their employability, from exploring career options to building resumes and preparing for interviews.
- Addressing grievances effectively is another priority, with transparent mechanisms to adhere to UGC guidelines concerning issues like sexual harassment and ragging, etc. Regular awareness programs sensitize staff and students alike, fostering a safe and inclusive campus environment.
- Furthermore, the college actively **facilitates opportunities for higher education** through collaborations, exchange programs, and academic partnerships. Such initiatives broaden students' horizons and enrich their learning experiences.
- The institution also prioritizes **holistic development through extracurricular activities.** Cultural events, community service projects, leadership activities, and artistic pursuits foster creativity, leadership, and social responsibilities. Comprehensive sports programs and state of the art facilities promote a healthy lifestyle among students.
- **Active engagement with the alumni network** further enhances support for current students. Alumni contribute their expertise and experiences, in various activities such as extension lectures, health awareness, career counseling sessions. Reunions and social gatherings maintain connections with former students. Their initiatives like health check-ups and financial literacy sessions benefit both employees and students.
- In essence, the college's dedication to foster a supportive environment ensures that every student receives the assistance they need to succeed academically, personally, professionally, and spiritually.

Governance, Leadership and Management

- D.A.V. Centenary College, affiliated with **Maharshi Dayanand University**, with its vision and mission prioritizes the holistic development of the staff and the students by providing quality education and various other career development programs to produce knowledgeable, skilled, ethically, and spiritually sound citizens.
- The institution adheres to academic, administrative, and monetary regulations, as well as the Code of Ethics. The Principal and the Governing Body oversee the administration.
- The **Internal Quality Assurance Cell (IQAC)** is an integral part of educational institutions, established in 2005 to monitor and ensure quality enhancement in various aspects of academic and administrative functioning. The institution ensures **quality assurance through regular IQAC meetings**, identifying and implementing improvement initiatives, and conducting quality audits, academic and administrative audits to follow up on actions taken.
- In the process of implementing NEP 2020, the college has organized National level seminars, PDPs, Add-on courses, and online courses like Swayam/NPTEL, etc. The college faculty participates in orientation programs under Malviya Mission Training programs and FDPs organized by IGNOU and other HEIs.
- The college has implemented **e-governance** in eight major areas which include Administration, Accounts and Finance, Student Admission and support, Examination, Library, ICT Tools, Transparency in communication, and Electronic record-keeping system The college has its own **external and internal financial audit system**.
- The college has a **Research Room and an established Institution's Innovation Council** to provide an **ecosystem of research and innovations**.
- **The college has organized various** conferences/seminars/workshops **sponsored by ICSSR, DHE, and UGC** etc. The college also organizes various professional development programs/training programs for the Teaching and Non-Teaching staff during the last five years.
- The institution implements a robust **Performance Appraisal System (PAS)** for both teaching and non-teaching staff.
- The Welfare Schemes implemented for Teaching & Non-Teaching Staff are as follows: Health Care Awareness and Check-up Camps, Employee Welfare and Entertainment Trips, Recognition and Rewards, Financial Support, Professional Development Programmes, Personalized Gestures, Reimbursement and Incentives, Retirement Support, Festival Celebrations, Sports and Cultural Programs, Free Uniforms for Class IV Staff etc.

Institutional Values and Best Practices

- DAV Centenary College, Faridabad, has various **cells and committees to promote gender sensitivity and empowerment**. The college **emphasizes gender equity** with 28% female admissions. Notably, 78% of teaching staff and 41% of non-teaching staff are female.
- **Female students excel** in academics, placements, and sports, with initiatives like workshops, competitions, and **facilities including sanitary pad vending machines** ensuring their health & hygiene.
- The college embraces **inclusivity through cultural and linguistic diversity, communal harmony, and socio-economic engagement**. It fosters communal harmony through cultural events and extension lectures. Social obligations include supporting marginalized communities and organizing health camps. The college **upholds constitutional obligations by celebrating national events and promoting voter awareness**. It cultivates responsibility towards society through various initiatives and campaigns.
- The college implements **diverse sustainability** measures: **15 KVA solar energy adoption, LED**

lighting, and environmental clubs for energy conservation. Waste management includes composting, paper recycling, and sanitary napkin disposal. Water conservation involves rainwater harvesting, sensor-based washrooms, and RO water management.

- **Green initiatives** include lush greenery, herbal gardens, and tree plantation drives. The institution ensures a **barrier-free environment** for the disabled, with ramps, accessible washrooms, and supportive policies.
- The institution regularly conducts **quality audits on environmental and energy aspects**. It has organized numerous awareness workshops, drives, and tree plantation programs to promote environmental sustainability.
- **Two best practices** successfully implemented by the college are “**Introduction of Need-based Courses**” and “*Propagating spiritual and ethical values.*” Both have been successfully implemented in the college.
- Our **Institutional distinctiveness** derives from NEP 2020 i.e. **Bridging Gap: Industry-Academia collaboration**. In the context of the National Education Policy 2020, college plays a pivotal role in fostering innovation, promoting inclusivity, and enhancing the quality and relevance of higher education to meet the diverse needs of students, industries, and society at large.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	DAV CENTENARY COLLEGE
Address	NH-3, NEW INDUSTRIAL TOWNSHIP (NIT)
City	FARIDABAD
State	Haryana
Pin	121001
Website	davccfbd.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	VIJAY WANTI	0129-2415044	9868518281	-	admin@davccfbd.com
IQAC / CIQA coordinator	JITENDER DHULL	0129-2419842	9992494000	-	jitender.dhull1982@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Haryana	Maharishi Dayanand University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	01-08-1992	View Document
12B of UGC	01-08-1992	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	NH-3, NEW INDUSTRIAL TOWNSHIP (NIT)	Urban	1.6	5675

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted

UG	BCom,Com merce,Vocati onal	36	XII PASS	English,Hind i	120	97
UG	BCom,Com merce,HONS	36	XII PASS	English,Hind i	120	115
UG	BCom,Com merce,	36	XII PASS	English,Hind i	240	235
UG	BA (Journali sm),Arts,	36	XII PASS	English	60	48
UG	BA,Arts,	36	XII PASS	English,Hind i	320	307
UG	BCA,Compu ters,	36	XII PASS	English	300	296
UG	BSc,Science, PASS	36	XII PASS	English	240	63
UG	BBA,Manag ement,	36	XII PASS	English	180	171
UG	BTTM,Mana gement,Bach elor of Tourism and Travel Management	48	XII PASS	English	60	29
UG	BVoc,Manag ement,Retail Management	36	XII PASS	English,Hind i	60	29
UG	BBA,Manag ement,CAM	36	XII PASS	English	60	58
PG	MCom,Com merce,	24	GRADUATE	English,Hind i	80	38
PG	MA,Arts,Eng lish	24	GRADUATE	English	60	24
PG	MSc,Comput ers,computer science	24	GRADUATE	English	40	9

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				7				16			
Recruited	0	0	0	0	1	6	0	7	1	1	0	2
Yet to Recruit	0				0				14			
Sanctioned by the Management/Society or Other Authorized Bodies	0				1				125			
Recruited	0	0	0	0	0	1	0	1	20	72	0	92
Yet to Recruit	0				0				33			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						12
Recruited	4		1		0	5
Yet to Recruit						7
Sanctioned by the Management/Society or Other Authorized Bodies						57
Recruited	33		8		0	41
Yet to Recruit						16

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	7	0	1	0	0	9
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	1	0	1
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	4	21	0	25
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	16	51	0	67
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	2		2		4

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	2391	506	0	0	2897
	Female	905	200	0	0	1105
	Others	0	0	0	0	0
PG	Male	29	8	0	0	37
	Female	73	18	0	0	91
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	169	159	131	121
	Female	47	37	45	35
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	326	326	286	281
	Female	63	81	70	61
	Others	0	0	0	0
General	Male	669	687	692	800
	Female	284	333	336	308
	Others	0	0	0	0
Others	Male	1	0	0	1
	Female	0	0	0	0
	Others	0	0	0	0
Total		1559	1623	1560	1607

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>DAV Centenary College, Faridabad, an aided college affiliated with Maharshi Dayanand University, Rohtak follows the guidelines and recommendations of its parent university related to multi-disciplinary and inter-disciplinary programs. The college is presently offering 11 UG and 3 PG programs under various departments that include Arts, Commerce, Science, Management, and Computers so that students are able to choose from a wide range of courses available. The college tries to integrate the efforts towards having an interdisciplinary approach while designing and planning co-curricular and extra-curricular activities. The students get a wider exposure through extension lectures, conferences, seminars, workshops, and special talks which are organized by the departments/cells/committees in both offline and online mode. Such activities enhance the students' overall understanding and enrich their learning. The institution organizes International and National conferences and seminars time to time which are approved and sponsored by apex academic bodies like UGC, ICSSR, DGHE, etc. in areas involving multidisciplinary issues. In the same tune, our faculties are also planning to apply for research projects in multidisciplinary areas so that the outcomes of all these endeavors may provide solutions to society's most pressing issues and challenges that could be addressed effectively. The college also offers flexible and innovative curricula that include credit-based courses like M.Sc. Computer Science, M. Com, and M.A. English at PG level and two UG levels i.e. B.A. Sanskrit and B. Voc. Retail Management. Moreover, the college provides opportunities to the students as well as faculty to enroll in various courses run by SWAYAM/NPTEL, etc. for their professional growth. As the institution operates under the affiliation of Maharshi Dayanand University, Rohtak, we work as per the norms and guidelines of the affiliating University. So far we have not received any official mandate from the affiliating university that enables multiple entries and exits at the end of 1st, 2nd, and 3rd years of undergraduate programs.</p>
2. Academic bank of credits (ABC):	<p>Academic bank of credit provisions recommended in the draft of the NEP 2020 for earning, transferring, and accumulation of credits of the academic programs. It offers the flexibility to redeem the</p>

	<p>requisite credit for the award of an appropriate Certificate/ Diploma/ Degree, which provides students with an opportunity for prolonged learning as per their circumstances. It will help them to avail academic outreach beyond the superstructure of the program of study in another University/ Institution at the national/international level depending upon the student's choice. This is a novel concept for earning and depositing credit through national programs such as SWAYAM, NPTEL, and MOOCs. The ABC also ensures the opening, closing, and validation of Academic Bank Accounts and Credit Verification, Credit Accumulation, and Credit Transfer or Redemption for students. The college needs to register in the ABC to enable credit mobility. Under the prescribed CBCS curriculum being taught currently in the college at PG Level courses and two UG level courses, there are credits assigned to papers that are not transferable. But with the upcoming implementation of NEP 2020 in the coming sessions, students will create a bank of credit which will be transferable in both interdisciplinary and multidisciplinary. Students will also have multiple entry-exit options as per their requirements. Though efforts have already been initiated at the university level pre-requisite and preliminary education and awareness has also begun to be imparted at the institution's level to create an ABC ID and Digi locker account for students to reap the benefits of NEP 2020. As per the guidelines issued by the MD University, Rohtak, DAV Centenary College has started creating a Digi Locker facility for all the students in the roles. The Vice-Chancellor has requested all principals of affiliated colleges to consider making ABC ID, Aadhaar ID, and Mobile Number mandatory for students during the online admission process from the session 2023-24. As per the directions given by the parent university, the college has started to create an ABC ID for first-year students in the session 2023-24 and will implement the same for second and third-year students as soon as the University makes it.</p>
3. Skill development:	<p>The college continuously offers opportunities to students to develop their skills in tandem with the changing needs. It provides value-based education as a key aspect of the learning process which is executed through running various add-on/value-</p>

	<p>added/certificate courses on regular basis. These courses not only caters to the requirement of transforming the college into a holistic multidisciplinary institution but also is in accord with NEP 2020. Such value-added courses align the curriculum with concerned industries to make students job-ready by the time they graduate. This enhances their preparedness for the world outside the college. It also focuses on capacity building with the purpose of employment generation, through active engagement with industry and society. It strives to enhance the prospects for underprivileged and differently-abled students. The students' skills are further augmented by frequent interactions with alumni and industry experts. A good number of students have also secured placements through the on/off campus drives conducted in the college premises. The college organizes various seminars, workshops, and training programs focused on key principles such as diverse curriculum and teaching methods, modern technology adoption, creativity promotion, critical thinking encouragement, logical decision-making, and innovation. Initiatives by the Entrepreneurship Development Program (EDP) Cell, Institution's Innovation Council (IIC), and Placement Cell, in collaboration with departments, clubs, and committees, aim to enhance skills among students and faculty through regular initiatives. Moreover, the college NCC/YRC/NSS/Environment club/Women Cell/EMA, etc. conducts various events/programs in the areas of community engagement and service, environmental education, and value-based education towards the attainment of multiple skills through awareness drive, rallies, camps, extension lectures, outreach programs, competitions, cultural activities.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>DAV Centenary College promotes the study of Indian languages such as Hindi and Sanskrit as well as organizes various events in regional languages like Haryanvi, Urdu, Punjabi, etc. Embracing the teachings of Mahatma Hansraj and the DAV philosophy, the college has established the Arya Samaj Unit and formed a spiritual club to spread awareness about the Indian knowledge system through organizing Hawan Yajna, lecture series, Bhajan Sandhya, Sabad, Kirtan, etc. on regular basis. The departments organize various cultural activities including celebration of Indian festivals national and</p>

	<p>international days of importance, competitions, etc. to inculcate Indian values and knowledge among the students and staff. Being a college founded on the principles of Arya Samaj, our college regularly performs Havan Yajna to mark various occasions almost every month and students join freely without any imposition whatsoever. For proper spiritual attainment or at least to understand the inner self and serenity of mind we have a meditation room where our students and faculty also indulge in Yoga performances, and Pranayam and for this we have collaborated with the renowned, 'Art of Living' campaign. The college celebrates International Yoga Day every year and it hosts yoga camps and encourages spiritual development among students and faculty, emphasizing health and wellness. Daily yoga sessions are integrated into the college routine. These efforts align with the implementation goals of NEP-2020. The college adheres to the language of instruction prescribed by our affiliating university, which includes both English and Hindi as applicable. While most professional courses are delivered in English, others are taught in Hindi or a combination of both based on students' preferences. Despite the absence of online courses, the college embraces modern and effective practices by utilizing online platforms such as YouTube, WhatsApp groups, and email to facilitate teaching and support for students. The students of our institution come from diverse backgrounds. So, teachers need to provide classroom delivery in bilingual mode. Though several subjects can be read in the English language only to make the explanations simpler the Vernacular language is usually adopted by the teachers.</p>
5. Focus on Outcome based education (OBE):	<p>As an aided college of MDU, Rohtak, our college adheres to the designated curriculum, which is structured under the Outcome-Based Education (OBE) system. This curriculum is crafted to meet both regional and global educational standards. The learning outcomes of each subject are integrated into the syllabi, guiding the planning of teaching methods, learning activities, and assessments. Program Outcomes (POs) for both undergraduate and postgraduate programs are available on the college website, along with Common POs for all Undergraduate Programs and Common POs for all Postgraduate Programs. Program Specific Outcomes</p>

	<p>(PSOs) are tailored for each program and are also accessible on the college website. Additionally, Course Outcomes (COs) for individual courses within each program are communicated to teachers and students through various channels such as the college website, syllabus prospectus, induction programs, and ongoing guidance by mentors and class teachers. Faculty members monitor the course syllabi's progress and ensure that curriculum delivery aligns with the intended objectives. To ensure successful outcomes, the college maintains an updated website with notifications and relevant circulars or revisions from the University. The college keeps an eye on the results of the programs run. Most of the programs aim at producing skilled and employment-ready professionals. The college also conducts placement drives, job fairs, industrial visits, educational tours, exhibitions, competitions on different topics, internal exams, etc. to get specific outcomes of the programs. The curriculum of most of the programs includes courses that have been designed by the parent university to include knowledge and practice for the skill development of the students. In several courses, they have practical/Laboratory part also in the curriculum. They also undergo internships for a stipulated time period by the university</p>
6. Distance education/online education:	<p>Our parent university i.e. Maharshi Dayanand University, Rohtak does not offer distance education courses in the programs run by colleges. However, amid the Covid-19 pandemic, the college had embraced digital platforms for teaching, and holding classes, conferences, and meetings. While this shifting paradigm had presented various challenges such as lacking of face-to-face interaction, lack of resources, lack of knowledge for using ICT tools and techniques, now it has also eliminated the geographical barriers, enabling interaction between experts and students worldwide. This transition has prompted the adoption of hybrid education models even after the lockdown and our college faculties have also contributed their expertise in the subjects to the students by using the hybrid mode of education. The online education system has encouraged faculty and professionals to create video lectures on their expertise or contemporary topics of interest for the welfare of the students. Presently the college is</p>

planning to commence online evening classes to conduct more add-on/value-added/certificate courses to enhance the skill-oriented programs in the interest of students.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, ELC has been setup in the college.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	S.No Name of member Designation 1. Mr. Manpreet singh Student co-ordinator 2. Ms. Vanshika Student co-ordinator 3. Ms. Diya Student co-ordinator 4. Mr. Vijjwal Student co-ordinator 5. Ms. Vandana Coordinating faculty 6. Ms. Rajni Tuteja Coordinating faculty 7. Ms. Tanu Kwatra Coordinating faculty
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	ELCs have been instrumental in promoting awareness and engagement in electoral process. Some of the initiatives taken are as under: • Voter Awareness Campaign: ELC has organized a "Nukkad Natak" & Rallies in the college campus to spread awareness amongst students regarding the importance of voting. From time to time Voter Awareness Sessions are being organized for students and staff. • Youth Engagement Programmes: To celebrate "National Voters Day" on 25th January 2024, the ELC has organized District Level Declamation and Poster Making Competition. • "Mera Phela Vote Desh ke liye" Campaign : Various activities are planned under this campaign like Students pledge, reel making Competition & a selfie point was also made near reception area to encourage student to use their vote. • Live Telecast of Honorable Prime Minister Shri Narendra Modi address: On National Voters Day, Honorable Prime Minister Shri Narendra Modi live Address to the nation was attended by nearly thousand students and faculty members in college auditorium. • Staff Training: In the month of December 2023, an EVM Training was held for teaching and non teaching staff members in BDPO, Office, Ballabgarh.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research	The college has played a pivotal role in promoting socially relevant initiatives related to electoral issues.

<p>projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Some of these initiatives include •Community Outreach Activity: The student members of the club organized a “Rally” and “Street Play” to create awareness on democratic right to vote in the neighboring areas of college.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The students above 18 years who are to be enrolled as voter are sensitized about democratic rights including casting vote in election. Voter Registration Drive have been conducted in the college with the help of District Election Office and Govt. School and have thereby achieved hundred percent enrollment.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4248	4312	4318	4328	4359

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 143

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
87	82	101	102	105

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
238.52	412.54	226.97	604.79	634.27

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

- DAV Centenary College, Faridabad is **affiliated** with **Maharshi Dayanand University, Rohtak**. The college strictly follows the academic structures and syllabus set by the affiliated university, aiming to provide facilities for the holistic development of its students. Meetings are regularly conducted to discuss syllabus design and modifications at the university. One of **our faculty members** is a part of the **Board of Studies at MDU, Rohtak**, and other faculty members also contribute to reshaping the syllabus and curriculum at MDU, Rohtak, and neighboring universities.
- The **Academic Calendar** is developed according to university guidelines, reviewed, and approved by the Head of the Institution, then distributed to all faculty members and posted on the college website.
- The academic calendar includes the necessary information like the commencement of **classes, schedule of conducting sessional examinations, etc.**
- The college **timetable** is prepared in advance, with department timetables detailing faculty and subjects created and approved by the Heads of Departments (HODs), Deans, and the Principal before each semester begins.
- The college departments discuss their **proposed activities** for curriculum implementation in each academic year, and all the academic activities are discussed in the departmental meetings.
- **Lesson plans** prepared by the teachers for each subject based on the university curriculum to ensure effective teaching and learning delivery. These plans are displayed on notice boards and uploaded to the college portal for student convenience, containing information on syllabus, revision plans, assignments, class tests, etc.
- Moreover, for dynamic learning, departments plan various **Value-added Courses, Educational Tours, Field Trips & Surveys** to make the curriculum more effective.
- Every academic session starts with an **Induction/Orientation Programme** for newly admitted students by letting them for about various rules, regulations, and other information about the college.
- **Class Tests, Assignments, and Internal Examinations** are conducted to assess students' performance and streamline the internal assessment process. In each class, two tests and two assignments are given and thoroughly assessed by the respective teacher.
- Need-based **Tutorial** classes provided by the departments to both slow and advanced learners to improve and enhance the student's academic performance.
- **Parent-teacher meetings** are held at the departmental level regularly to involve parents & ensure collaborative efforts of both teachers & parents to improve the performance of students.
- The college offers **ICT facilities and training to teachers** for effective curriculum delivery to students, along with basic amenities. In addition to traditional classrooms, ICT-enabled

classrooms were utilized to deliver lectures, classes, and seminars during the COVID, and this practice is still in process.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 95

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 4.63

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
509	75	0	272	143

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Established in 1985, DAV Centenary College, Faridabad, is a renowned institution affiliated with Maharshi Dayanand University, Rohtak, following its prescribed syllabus. Rooted in the ethos of DAV, the college is dedicated to offering a comprehensive education that emphasizes *professional ethics, human values, gender equality, and environmental sustainability*. The academic structure at the college covers a wide range of subjects, with a specific focus on these key areas. The curriculum consists of **13 papers on 'Professional Ethics', 6 papers on 'Human Values & Gender', and 9 papers on 'Environment and Sustainability'**. Furthermore, various courses have been incorporated into the curriculum to enhance students' professional skills, improve their general abilities, and deepen their understanding of these crucial issues, thereby promoting their holistic development.

PROFESSIONAL ETHICS		
Sr. No.	Course	Course Code
1	Business Ethics	BCH4.02,
2	Business Organization	BBAN101, BCAMN202, BCH1.03, BCH1.04
3	Organizational Behaviour	BBAN205
4	Human Resource Management	BBAN402, BCAMN301, 3.05
5	Business Research Methods (BRM)	BBAN403, BCAMN405
6	Business Law	BCH1.06, BCH2.05
7	Corporate Law	3.04
8	Company Law	BBAN502, BCH4.03
9	Public Relations Mgt.	BCAMN401

10	Cyber Security	BBAN506, BCAMN506
11	Personality Development	BBAN505
12	Goods and Services Tax & Customs Law	6.05(B. Com Pass), B.2.06, B 4.06
13	Media laws and Ethics	BAJ124

HUMAN VALUES & GENDER

Sr. No.	Course	Course Code
1	Human Rights & Values	BBAN406, BCAMN406
2	American Literature	16ENG24C3
3	Bhagvad Gita	ES-04
4	Foreign Language French	MA405
5	Hindi	BAJ102
6	English	BAJ103

ENVIRONMENT & SUSTAINABILITY

Sr. No.	Course	Course Code
1	Environmental Studies	BBAN505
2	Disaster Management	BBAN306, BCAMN306, 15BTM208
3	Indian Business Environment	BBAN503, BCAMN201, 16MCO21D5
4	Entrepreneurship Development	BCAN601, 16MCO21D5
5	Geography of Tourism	15BTM104
6	TPI	15BTM202, 15BTM301
7	Environmental Science	15BTM207
8	Eco-Tourism	15BTM303
9	Environmental Issues	16ENV01

To impart practical exposure to the students related to issues relevant to Professional Ethics, Gender, Human Values, Environment, and Sustainability in the Curriculum the following cells/committees/clubs are framed. The various activities done are listed as follows:

- **Various Departments, Entrepreneurship Development Cell (EDP), and Institution's Innovation Council (IIC)** seek to promote the spirit of entrepreneurship among the students, promote start-ups, and equip them with essential **professional ethics**.

- **NSS, NCC, YRC, and Women Cell** of DAV Centenary College is committed to educate students about gender issues by conducting extension lectures/seminars/workshops/rallies and promoting dialogues that **promote human values, rights, and gender equity.**
- **The Nature & Interpretation Centre, Road Safety Cell, Disaster Management Cell, Waste Management Cell, and Environmental Club** of the college conduct various activities aimed at raising awareness among students and society regarding **environmental conservation, climate change, and sustainable practices.** Additionally, the Tobacco-Free Institution initiative raises general awareness in society about issues such as drug addiction and safety regulations. These collective efforts foster a sense of responsibility, awareness, and action among students and society at large, promoting a positive attitude toward the environment and contributing to a more sustainable future.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 49.98

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 2123

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 83.7

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
1559	1623	1560	1607	1619

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1940	1940	1880	1880	1880

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 68.38

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
606	603	532	500	540

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
829	829	803	803	803

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 48.83

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

DAV Centenary College, Faridabad follows different student-centric methods such as experiential learning, participative learning, and problem-solving methodologies for effective activity-based teaching and learning.

Experiential learning involves faculty members creating an enriching learning atmosphere by actively engaging students in hands-on teaching-learning content in the following manner:

- **Project Reports** are part of the curriculum and the college provides **smart rooms and computer labs**. This **enhances the efficiency and productivity of students' project work**.
- **Industrial Visits, Field trips, internships, educational tours, and field surveys** are organized by selected departments according to syllabus requirements to **provide students with real-life exposure** and to **equip the students with the real working environment in industries**.
- **Annual Symposium Visits** are assigned to students to give counseling about the courses related to Higher Education in India/Abroad under one roof.
- **Science Exhibitions** are conducted to enhance creativity and a better understanding of scientific methods. Thus, sparking curiosity and promoting science literacy.

Participative Learning emphasizes students' active involvement and engagement in the learning process, encouraged by faculty through various approaches as follows:

- **Group Discussion** activities are organized to make students participative learners to develop their **in-depth learning, confidence building, critical thinking skills as well as communication skills**.
- Assigning **PowerPoint presentations** to students is a beneficial practice that can lead to better educational outcomes. It not only improves their IT abilities and encourages participatory learning but also enhances creativity and helps them develop self-confidence. These skills are essential for success in the modern world and can benefit students in their academic and professional endeavors.
- **Quizzes and other competitions** such as Poster making, Slogan writing, Debate/Declamation/Elocution, etc. are organized to motivate students so that students can show their **creativity & teamwork and update their knowledge**.
- **Participation in various activities organized by NCC, NSS, and YRC** helps the students to **create awareness and develop their involvement** in many social, cultural, and health awareness programs to inculcate the value of responsibility.
- **National/International Commemorative Days/Events/Festivals** are celebrated regularly and students' participations are encouraged to instill a sense of **patriotism and commitment to cultural and moral heritage**.

Problem-Solving approach is a method to improve the student's critical thinking and problem-solving skills through the following ways.

- **Extension lectures** related to resolve challenges faced by the students during their career building i.e. **Interviews, Resume Writing, Competitive Exams, etc.** are also conducted by various departments in collaboration with academic and industrial partners.

- **Student Exchange Programs** are arranged to provide new learning environments and real-life exposure.
- **Bridge courses and Value-Added Courses** are also run in the college for the student's growth in terms of personal and professional.

Use of ICT Tools for effective teaching & learning:

Integrating ICT tools in education improves teaching and learning quality by facilitating access to diverse resources, creating interactive environments, and fostering innovative pedagogical approaches in critical situations like during the COVID-19 pandemic and post pandemic. The college offers **Wi-Fi, an E-library, and software packages**. Teachers utilize platforms like **Google Meet and Zoom, alongside creating YouTube content, for hybrid teaching** during and after COVID-19.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 68.44

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
149	137	137	137	137

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last

five years (consider only highest degree for count)

Response: 53.46

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
52	49	47	50	57

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

DAV Centenary College, Faridabad is an **affiliated college** of **Maharshi Dayanand University** and therefore it follows the guidelines set by the University for the Conduct of examinations. At the end of each semester, there is a final examination which is uniformly conducted for students across all the affiliated colleges of Maharshi Dayanand University. The final exam for each paper has 80% weightage of the overall assessment and the remaining 20% constitute internal assessment marks.

Mechanism of Internal Assessment and Grievance Redressal System:

- The **internal assessment has 20% weightage** which forms a part of a continuous evaluation system conducted through internal tests, assignments, and attendance. All of these constitute an integral part of internal evaluation and assessment made by subject teachers as per the university guidelines.

- Students are **provided timely notifications** about **internal tests, assignment deadlines, attendance criteria, and other relevant information** through university circulars and departmental announcements via **notice boards and class WhatsApp groups**.
- If any **student is absent** on the **day of the internal test/assignment submission**, due to **genuine reasons like health issues, participating in NCC/NSS/YRC/Sports activities, job interviews**, etc. are given **another chance to appear** in the same.
- The **internal evaluation and assessment process** is done very carefully by the teachers and the Internal Marks are awarded. It is also checked by the **Head of the Department** for adherence.
- Finally, the internal evaluation, which is prepared by every department, is sent to Maharshi Dayanand University, Rohtak for **compilation of the final results**. Normally, it is sent through the university portal provided by the university for this purpose.

Mechanism of External Assessment and Grievance Redressal System:

- The **external assessment has 80% weightage** and **examinations** are conducted and evaluated by the university.
- The **date of the commencement of the examination** is uploaded on the **University and college website also**.
- A student is **required to attend minimum lectures** of theory and practical to become **eligible to appear in the examinations** as prescribed in the relevant ordinance as per university norms.
- The **setting of question papers and declaration of the results** are prepared at the university level and students can also access their **results from the university website**. Also, the **university shares these results with the respective colleges for their record**.
- The college has appointed the **Controller of Examination (COE)** whose **purpose is to plan and execute the process of examinations systematically and professionally**.
- If students have **grievances related to re-evaluation or rectification** despite the above-mentioned mechanism, they fill application form **duly signed by the COE and Head of the Institution and submit the same to the University for re-evaluation and rectification**. The university then proceeds to address these **grievances on time**.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

DAV Centenary College, Faridabad is affiliated with the Maharshi Dayanand University, Rohtak. The college presently offers **14 programmes including both Undergraduate and Postgraduate level.** The IQAC of the college along with the concerned departments prepare the program and course outcomes in alignment with the university-prescribed syllabus, the core values, and adopts the norms of the teaching-learning process and strategies for the progress of students and the institution.

- **At the beginning of the session, the teachers address the students about the programme and course outcomes of all courses.** The **Programme Outcomes and Course Outcomes** are readily accessible on the college website.
- **Hard copies of the syllabi** of all programmes are available on the **Maharshi Dayanand University website** and the college website too.
- The **course lesson plans are prepared in the departments** by the teachers handling each course. It is planned and designed to incorporate the topics and chapters of the syllabus in such a way as to give enough weightage to each of the specified learning and attainment of outcomes.
- The institution **conducts interactive sessions with the successful alumni** to share their experience and valuable knowledge with the students. The students are made aware of the scope and opportunities of the chosen degree programme. **Parents are also made aware of the same during the parent's meetings.** At the onset of each semester, the expected outcomes of each course are communicated to the students at the departmental and college level.
- The pattern of questions and marks for the internal and external exams are discussed and its association with the course outcomes. During the teaching-learning process, the faculties of the college consistently emphasize the targets and standards to be achieved by the students. The institution regularly **evaluates the attainment of programme and course outcomes.** For this, institution conducts **University exams, internal exams and feedback evaluation etc.** This enables teachers to accurately evaluate and assess the academic performance of the students.
- **The College and Departments organize events** in the form of **extension lectures, seminars, industrial visits, placement drives, student development programmes, etc.** at different levels contributing to the achievement of the **programme and programme-specific outcomes** which aim to produce graduates to be equipped beyond the academic curriculum.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

D.A.V. Centenary College follows a **structured process** for gathering and assessing data on **program outcomes and course outcomes** to **enhance the learning environment** for students. The College

operates by the external and internal assessment schemes specified by the affiliating university, adhering to their norms. The external assessment has 80% weightage and examinations are conducted and evaluated by the university. The teachers collaborate to finalize and upload the detailed internal assessment of 20% weightage on the university portal for inclusion in students' results.

Methods of evaluating the level of attainment of POs and COs in the institution are as follows:

- **Internal Assessments** are aligned with the program and course outcome and their evaluation is based on internal tests, assignments, and the performance of the students in their classes evaluated by the concerned subject teacher.
- **External Assessments** are evaluated by exams conducted by the university at the end of each semester and external experts appointed by the university for the practical examinations through viva voce and practical files.
- The **Parent University** conducts exams as per the semester pattern. The college measures program outcomes by **assessing the overall pass percentage** of the students and the **merit positions** they hold at the university level.
- **Internships/Educational Tours/Field Trips and Field Surveys** are organized to attain practical knowledge and experience in their respective discipline. The performance of students in these fields are evaluated by the faculty and by the collaborative agencies.
- **Placement Cell** organizes the **placement drive and selection of students** in the placement drive is done by the companies. Placement Cell prepares the students for the better placement of students in the reputed companies and organizes training programs in collaboration with external experts and organizations. It also maintains the records of placements of the students in various government and non-govt. sectors that reflect the success and realization of course and program outcomes.
- **Each year for the Progression to higher education**, the students of UG and PG courses, are evaluated by the other educational bodies/institutions, and the college also provides **letters of recommendation** for getting admission both abroad and within the country.
- Program outcomes are also assessed based on students qualifying for various entrance exams and **competitive exams like NET/JRF, SLET, CAT, JAM**, etc.
- The **awards won** by college students in different disciplines or winning prizes in different inter-college competitions, state level/national level/international level is another parameter to measure the attainment of program outcomes and course outcomes
- The college maintains an **Alumni Association** which reflects that our alumni who are well-settled in different sectors, are connected with the college and they also contribute in college activities. Many of them come back to give extension lectures and impart their wisdom and experiences to the present students. We think that this is an indicator of the accomplishment of the objectives we work towards every day, year after year.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)**Response:** 72.1**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
724	943	985	1066	946

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1082	1340	1368	1312	1367

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey**2.7.1****Online student satisfaction survey regarding teaching learning process****Response:** 3.5

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 1.28

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	1.28

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

DAV Centenary College has been working continuously to create an environment and development of practices for the benefit of students, faculties, and society at large. Various activities and initiatives have been taken up to bring awareness for innovations, the Indian Knowledge System (IKS), including awareness about IPR, the Incubation centre, and other initiatives for the creation and transfer of knowledge/technology.

These activities are as follows:

- The Institution has created the **Research Cell and Research Committee** to promote research and innovation. There have been NET and Ph.D. teachers who guide the students as well as other faculty related to research-oriented work. Few of faculty members are **appointed as a guide by the parent university** as well as **co-guide by other universities**.

- The Institution has established an **Institution's Innovation Council (IC202015337)** in the campus as per the norms of Innovation Cell, Ministry of Education, and Govt. of India during the academic calendar year 2020-21 for Innovation and knowledge transfer.
- The college has an **EDP & IIC cell** which has initiated **activities on IPR** for students and for the faculty to develop their skills related to professional ethics and human rights and values. The college has conducted approx. **42 Seminars/Workshops/Conferences** including on Research Methodology, IPR, and Entrepreneurship during the last five years.
- Moreover, the **11 faculty members** have also initiated to **publish Patents** to contribute to society.
- The College has signed **26 MoUs** during the last five years to promote research and entrepreneurship.
- The College publishes magazines '*Mind Guru*' and '*Shatabdi Pratigya*' are published to encourage creativity among students and teachers.
- The College publishes two **multi-disciplinary peer reviewed annual journals** named '**Perianth**' & '**The Eternal Quest of Mankind**'
- The College publishes annually peer-reviewed journal '**THE ETERNAL QUEST OF MANKIND**' which deeply presents the views and expressions of power of inner peace in the sphere of Spirituality and Psychology.
- Two **Special Issues**: One in **Literary Voice (UGC Care Group-II)** and the other in **Journal of Management and Entrepreneurship (UGC Care Group-I)** are published research-based papers in management and related disciplines through the International Conference organized by the college.
- The College also published Edited books **such as 'Sustainable Practices for a Safe and Secure Future: The Need of the Hour'** under the publication of Bloomsbury, and '**Lok-Sahitya**' under the publication of **Sahitya Sanchay**, and **two conference proceedings**.
- The Institution has supported **science projects/industrial visits/field trips/educational tours with an estimated budget to promote real-life knowledge**.
- The college organizes **International/National conferences. Seminars, workshops, etc.,** that provide opportunities for the faculty and students to acquire new knowledge.
- **Project-based learning, industry internships, social outreach programs, extra-curricular activities, and student newsletters** are organized for the students for the creation and transfer of knowledge.
- As a college rooted in Arya Samaj principles, we routinely conduct **Havan Yajna** ceremonies every month, fostering voluntary participation among students and faculty to enrich their understanding of Indian language and culture. The College facilitates student engagement in **language-oriented competitions** like Hindi/English Declamation and Sanskrit Shloka-Uccharan, resulting in students securing prizes at both national and state levels.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 42

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
06	07	06	12	11

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.5

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
28	10	11	19	04

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.23

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
09	07	03	09	05

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

DAV Centenary College, Faridabad has always been committed and stands ahead in the conduction of extension activities contributing to society. Our college organized numerous outreach and extension activities for social upliftment to sensitize students towards community issues, gender disparities, environmental issues, work for underprivileged children, social problems, etc. Every year, in collaboration with **NSS, NCC, YRC, Legal Literacy Cells**, and non-governmental organizations, awareness campaigns covering a variety of social concerns are held.

Outcomes of Extension Activities by NSS: -The NSS unit of DAV Centenary College Faridabad has been active in carrying out programs for sensitizing the students to social issues for their holistic development among students NSS unit of DAVCC has also organized the following activities with the collaboration of govt./non-govt. agencies during the last five years-

- **Fit India Movement**
- **Voter Awareness Rally** to create awareness among voters for the value of their vote.
- Nukkad Natak and Extension lecture on **Drug Abuse** in collaboration with Mission Jagriti (NGO)
- **Swachta Pakhwara** was organized to mitigate the same through simple methods of keeping our surroundings clean.
- **Voter ID Registration Camp** in collaboration with Election Commission Faridabad

Outcomes of Extension Activities by NCC: - The NCC unit of DAVCC plays a pivotal role in training students to live a disciplined life and to serve society by organizing various activities from time to time. The other activities included under NCC's initiatives are the observance of Republic Day, World Yoga Day, Independence Day, Cleanliness Drives, NCC Day, Swatch Bharat Abhiyan, World Environment Day, Educational Tours, Ranking Ceremonies, Constitutional Day, get-together etc.

- "Beti Bacho Beti Padhao Rally"
- Organ Donation Maha Rally
- Prabhat Pheri and Nukkad Natak on National During Mega Swachta Pakhwara
- Banega Swachh Faridabad Camp
- Traffic Awareness Rally
- Tree Plantation Drive and Vriksha Bandhan Campaign etc.

Outcomes of Extension Activities by Youth Red Cross Society (YRC):

The YRC arranged many events to encourage young people to support the welfare of society, including:

- **Blood Donation Camp** in collaboration with NSS & RBTC

- Workshop on Women's Security & Self-defence
- Awareness on **Clean India Green India**
- Visit to Gaushala to serve “Gauvansh”
- Thalassemia Camp for Thalassemic patients.

Outcomes of Extension Activities by Legal Literacy Cell: DAVCC conducted various camps and extension lectures in collaboration with the District Legal Services Authority, Faridabad for the society.

- IT Training for the needy students
- Mask and Fruit distribution
- Cleanliness Awareness Nukkad Natak in Govt. Sr. Sec. School, Pawta Village
- **Vijay YATRA** to celebrate Azadi ka Amrit Mahotsav.
- **Anti-Plastic Rally**
- **Organ Donation Awareness Seminar** in collaboration with **The International Association of Lions Club.**
- Awareness Camp on Health and Hygiene Collaboration with Govt Sr. Sec School NH-3, Faridabad.
- Program on Cleanliness shoot in Village Pawta in collaboration with Lok Sabha T.V.
- Workshop on Waste Management.
- Lecture conducted on Women Empowerment by the Department of BA (JMC) & Women Cell in collaboration with Amar Ujala.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

DAV Centenary College, Faridabad has always stood ahead in conducting extension activities contributing to society. The College, its faculty members, and its students received many awards and recognitions for extension activities from the government and non-government bodies.

Awards & Recognitions of College Received by Govt./Non-Govt. Agencies:

- **Bharat Soka Gakkai (BSG)** recognized our college for conducting a Plastic Collection drive across Delhi-NCR for Sustainable Development.
- **Bhartiya Shiksha Mandal, Gurugram** appreciated the college for conducting various types of activities for the professional upgrade of teachers in various fields.
- **The Rotary Club** of Faridabad recognized us for organizing blood donation camps on our campus on a regular basis.
- Honourable **Governor-cum-President of Indian Red Cross Society**, Haryana Raj Bhawan, Chandigarh appreciated our college for their contribution to many social activities.
- The **Globally Integrated Foundation for Thalassaemia (GIFT) and Foundation Against Thalassaemia** both the organizations appreciated our college for extending commendable social services for Thalassaemia Patients.
- **Roshni Educational Society** appreciated our college for teaching and fulfilling the basic requirements of underprivileged children for many years.
- **Shrijaa Welfare Society** appreciated for conducting a Value-Added Course on Beauty 'n' Wellness as a proactive step in equipping girl students in this field.
- **MHRD, Government of India** honored and declared our college as a 'Swachta Action Plan Institution' on 15th August 2020; for conducting a 100-hour Swachh Bharat Summer Internship in village 'Pawta'.

Awards & Recognitions of Faculty & Students Received by Govt./Non-Govt. Agencies:

- **Dr. Vijaywanti** (Off. Principal), was appreciated by the **Indian Red Cross Society, Haryana State Branch Chandigarh for selfless service during the Covid-19 Pandemic**, and she was also appreciated by '**Save Aravali Trust**' for creating awareness among youth on the **International Day for the preservation of Ozone Layer 2022**.
- **Dr. Archana Bhatia** (Associate Professor, Dept. of Commerce), received awards from the **Haryana State Commission for Women, Women Achievers Award, State Award from Honorable Governor of Haryana and the Ministry of Women and Child Development**.
- **Dr. Jitender Dhull** (IQAC & NAAC Coordinator) received '**Best Programme Officer**' and got **first position under the National Service Scheme (NSS), by Maharshi Dayanand University, Rohtak**.
- **Dr. Savita Bhagat** (Retd. Officiating Principal), received the award from **Human Legal Aid and Crime Control Organization (HLACCO)** for her valuable social work contribution.
- **Ms. Sarika Saini** (Assistant Professor, Dept. of Computers), **Teacher Innovation Award**, by Zero- Investment Innovations for Education Initiatives, Sri Aurobindo Society.
- **Mr. Keshav** (Assistant Professor, Dept. of Mathematics) **counselor along with five students** for attending State level Youth Red Cross training camp at Punjabi Dharamshala, Kurukshetra; organized by **Indian Red Cross Society**, Haryana state branch, Chandigarh.
- The **Skit Team** of DAV College Faridabad received the **Ist Prize** on State Level **Legal literacy** to aware society of **issues of women harassment**.
- The cadets of the **NCC unit** of the college **participated in the Republic Day Parade**. **Lt. Aditya Raj** passed out from the officers' training academy, Chennai (OTA)- Batch 113, Cadet Mohit was selected as **Agniveer-Tech (Signals)** in the **Indian Army**, and Cadet Prince was selected as **Agniveer in the Indian Navy**.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 10

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	0	0	00	0

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration**3.5.1**

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 26

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

DAV Centenary College, a distinguished institution, is located in the heart of Faridabad and features a large campus with build up area 5675 square meters. The campus provides lush green space and well-equipped facilities, to create an ideal environment for students' overall development.

Facility for Teaching-Learning viz., classrooms, laboratories, computing equipment, etc.

- **62 classrooms** with sufficient furniture, well-maintained basic amenities including lights, fans, exhaust fans, and whiteboards, along with **5 staff rooms** equipped with computers, ovens, refrigerators, and water dispensers.
- **8 computer labs with 361 computers, 2 Geography labs, 2 Physics labs, 2 Chemistry, and 1 Language Lab** with an adequate piece of equipment/software, ACs, and a smart board.
- **Lift facility** to enhance accessibility and convenience for physically disabled students, faculty, and visitors and **CCTV system** with approximately **104 cameras** for online monitoring and recording.
- **Well-stocked library and Departmental library facility**
- A **Vedic Yagyashala** to conduct monthly yagya.
- **IQAC, Research, IIC, NEP, and NAAC** rooms to create an ecosystem of research, innovation, and entrepreneurship.
- Alongside dedicated spaces for **NCC, NSS, the Principal Room, and maintenance.**
- **Girls' common room with a sanitary pad vending machine and separate common rooms for boys** with basic facilities like lights, fans, and exhaust fans.
- **34 washrooms** separately for male and female students and faculty with good facility of water and sanitary and **special facility for physically handicapped students.**
- **Medical Room, Canteen, Stationery shop, Solar panels, Composed Machine, RO Wastage Water Management, Waste Water Tank with 1 lakh litre capacity, and a generator.**

ICT-enabled Facilities:

- The college's IT Cell established a **website** on WordPress in 2006, managed internally by faculty, now equipped with **50 MBPS Wi-Fi connectivity and firewall security.**
- **7 smart classrooms** with smart boards, computer labs with internet-enabled computers, and

online UPS backup.

- **IT Cell** which helps in **administrative functions, financial operations, student admissions, and support services** are efficiently managed through software that includes a student portal.

Facilities for Cultural and sports activities, yoga center, games (indoor and outdoor), Gymnasium, auditorium, etc.

- **Cultural Activities:** There are separate rooms with **musical instruments and costumes for various types of cultural activities in the college for music, theatre, dance, skits, literary events, and fine arts.**
- **Sports Activities:** The College has a **sports office with sports in-charge. a large ground, 265 feet * 159 feet, with facility for Volleyball, Handball, Kho- Kho, Archery, Badminton, Shooting Range: Pistol and Rifle 10 Meter Range with 04 manual trolleys and 02 electronic imported units; Carrom, Chess, and Table Tennis facilities; Pistols 02, Rifle 01, Archery Bow 02, Poles, Nets, Balls, Rackets, Shuttles, etc.**
- **Gymnasium:** The College is acquainted with a **gymnasium with items like push-up bands, weight plates, Gym Ball, treadmill etc.**
- **Yoga & Meditation Center:** The College **observes International Yoga Day on June 21 every year. Yoga and Meditation Center, established in 2017-18. Equipment for Yoga and Meditation, and a Meditation cum Healing Center for alternative healing practices.**
- **Auditorium:** An auditorium with an acoustics system, with **2000 seating capacities** equipped with built-in sound systems.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 10.95

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
4.07	2.02	16.61	50.12	158.93

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

- The **college library**, established in 1985, serves as a learning resource center with a wide range of materials. It includes textbooks, reference books, journals, and magazines. Specialized software is used for library operations. The library collection grows annually, with investments in books, journals, subscriptions, and automation. The institutional library aims to provide access to a variety of digital and printed resources to support information and services.
- The college library adopted the **RFID (Radio Frequency Identification)** technology for library housekeeping and other operations. It facilitates an efficient security system that includes **tracking of materials, faster circulation of books, inventorying, material handling, automated book-drop** and a self-kiosk, staff work-station, RFID reader, and security gate.
- The college has signed a **MoU with DELNET** in 2023 and registered membership to extend its services by providing E-Resources to staff and students.
- The college library has a collection of **56,048 Books** in different subjects, **11 Hindi newspapers, 8 English Newspapers, and several magazines.**
- The library offers a **Research Room** to the teachers for their research work and a **Reading Room** for the students to study in their free time.
- There is well stack of **26 Journals** in the college library and **access to various journals via Delnet and Inflibnet** related to various fields i.e., Social Science, Economics, Retail & Management, Humanities, Computer, Science, Sanskrit, etc., to all the teachers and students.
- The library offers an **internet and reprography facility, Wi-Fi facility, Reference service, Previous Year University Question Papers, Information deployment and notification, and other required study materials, Newspaper Clipping, etc.**
- **E-Library:** The college has the facility of E-Library which includes subscribed Journals, Open Access to full-text Journals, subscribed and open-access books as well as newspapers and magazines.

- The library offers access to **91 E-books from Pearson, 6,000+ e-journals, and over 30 lakhs e-books through DELNET and a diverse collection of E-journals and E-books via INFLIBNET** covering various subjects such as Commerce, Economics, Physics, Chemistry, Math, Geography, English, Literature & Grammar, Fiction, Management, Marketing, Computer Science, General Knowledge, Political Science, and more.
- **Some of the major components of the E-Library Software in the library are: -**
 - Acquisition module
 - Bibliographic Control
 - Circulation management
 - Library usage statistic Module.
- The library has facilities of **LAN & Internet, Wi-Fi Facility, N-List, and Turnitin Plagiarism Software.**
- **The number of users** of the library in terms of college teachers and students averages **more than 1000** per day.
- **Some Other Library Facilities**
 - Open Access Services
 - There is a provision for issuing several books to the students according to the percentage of marks obtained in exams.
 - Provides an opportunity to issue books to senior citizens of the city to promote a culture of lifelong learning and knowledge sharing within the community.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

DAV Centenary College, Faridabad has provided facilities of **IT infrastructure** for the greater benefit of students and faculty members. It plays a pivotal role in enhancing learning experiences and administrative efficiency. The college IT infrastructure has seen substantial advancements, with a continuous effort to upgrade technology in line with the changing demands of society. Through continuous investment in technology and a commitment to innovation, efforts are made to provide

students and staff with the tools and resources they need to succeed in an increasingly digital world.

- The college focuses on ensuring dependable internet connectivity, facilitated by a leased line offering a bandwidth of **50 MBPS, which was earlier 20 MBPS**, that guarantees uninterrupted access to online resources and services.
- Currently, there are **7 smart classrooms on campus, up from 2 previously**, equipped with IT equipment such as projectors and smart boards. These facilities are regularly utilized by both faculty and students for presentations and the sharing of information and knowledge.
- Currently, there are **8 computer labs** on campus, **housing 418 computer systems**, upgraded from **347 computer systems**, providing students with hands-on experience and access to the latest technology.
- The library subscribes to **DELNET** and **INFLIBNET-N-LIST** on a regular basis.
- The library also renews the subscription to **TURNITIN** every year for plagiarism detection purposes.
- Software facilitates subscriptions to various resources such as **E-books** from Pearson, and **E-journals** named The Economist, Economic & Political Weekly, and a database.
- The college has expanded its **CCTV camera count from 70 to 104** to enhance campus security and ensure the safety of everyone on campus.
- The college has prioritized **communicating electronically** via mail, WhatsApp, etc, to use fewer papers.
- The different departments use platforms for the online conduction of classes and sharing notes, notices, and other information like **Google Classroom, Facebook, YouTube, Zoom**, etc.
- **Biometric scanner** is used for taking attendance of employees.
- The **administrative office's** appliances and equipment like computers, printers, scanners, photostat machines, etc are maintained and upgraded regularly.
- The **website** for the college is routinely updated and an up-to-date user-friendly online **admission portal** is embedded in the website.
- **Online Fee Payment i.e.** Convenient online fee payment options are offered through various mediums such as cards, and UPI, streamlining the fee collection process for students and administration alike.
- **Language Lab** i.e., a specialized language lab equipped with dedicated software and hardware supports language learning initiatives, addressing diverse student needs.
- The college hires **computer lab attendants** to take care of computer labs.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 11.77

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 361

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1**

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 31.69

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
90.83	93.94	69.17	174.14	242.93

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 57.2

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2836	2823	1834	2210	2633

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 48.41

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1666	2737	1819	1747	2471

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 23.35

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
218	154	189	178	358

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
724	978	985	1066	946

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 1.97

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
39	18	05	07	02

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 22

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
04	05	03	05	05

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 29.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
23	35	24	36	28

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni Association of DAV Centenary College, Faridabad was established on 25th Dec. 2018, with registration ID- **HR 019 2018 03081**. Over 500 students have registered themselves as members during the last 5 years. The association feels proud to have a rich repository of Chartered Accountants and Entrepreneurs & in other fields as our alumni, well-placed in the positions of transforming and leading companies, creating and managing start-ups, and serving the nation.

Contribution to the development of the Institution

Financial Support:

The Alumni Association of the college has a fund of Rs. 1,90,000 raised through registration fees, which are used to donate electrical appliances, books, and providing scholarships to college students.

Other Support Services

- **Mentorship and Career Support:** The Alumni Association of the college organizes various activities including Extension Lectures on subject-related topics, health and hygiene sessions, and career counseling sessions for the students studying at the college.
- Apart from these, our alumni are also coming to the college to provide different interactive sessions in workshops/webinars/seminars/Talk shows on soft skills and personality development for enhancing the skills of the students.
- **Network Building:** - The Alumni Association continually organizes reunions, social gatherings, and cultural events to maintain connections and foster a sense of connectivity among the students. They exchange ideas on academic, cultural, and social issues of the day by organizing and coordinating reunion activities for the Alumni.
- **Community Services:** - The Alumni Association of the college coordinates volunteer efforts in organizing Health Checkups and financial literacy sessions for the employees and the students of our college.
- **Training Programs:** The Alumni of the college provide training programs to the students for their placement in various reputed companies.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision: D.A.V. Centenary College, Faridabad, prioritizes holistic development for both students and staff, aiming to deliver quality education essential for the nation's progress.

To achieve the above Vision, the following is practiced, as a mission:

- To provide quality higher education to a wide spectrum of society producing knowledgeable, skilled, ethically, and spiritually sound citizens.
- To teach Need-based Courses at both UG and PG levels.
- To promote the functioning of the institution through the policies and plans initiated and approved by the concerned Cells/Committees.

Key Practices for NEP Implementation

The College, led by the NEP Implementation Committee follows the guidelines of our parent university for all academic affairs. The college is in the process of implementing the NEP 2020 through the following key practices:

- Organized **National level seminars** on NEP 2020.
- Encouraged the teaching staff to participate in **short-term professional development programs**.
- To promote **Multidisciplinary/Interdisciplinary learning** among the students, **Add-on Courses** are introduced.
- **Nominated faculty member acts as the SPOC (Single point of contact) for the online courses SWAYAM/ MOOCs to facilitate online education for the students as well as the faculty.**
- **Encouraged students to participate in online courses** through online learning platforms like Coursera, SWAYAM/NPTEL, UDEMY, **Malviya Mission Training Programme, etc.**
- **Created ABC (Academic Bank of Credit) ID** of the first-year students in the session 2023-24 as per university directions.

Key Practices for Sustained Institutional Growth

The institution is under the Directorate Higher Education, Haryana and DAV College Managing Committee, New Delhi and abides by the rules and regulations of the Maharshi Dayanand University, Rohtak in all academic affairs.

The institution ensures effective leadership through well-organized structures and systems and strives to promote a culture of mutual respect while adhering to a democratic system of governance.

- To **enhance Teaching-Learning and Research**, the institute has adopted **industry collaboration in the form of MoUs**.
- **Established Institutions' Innovation Council (IIC)** to promote **skill development programs and start-up skills** in collaboration with its **Entrepreneurship Development Cell (EDP)**.
- To **promote quality research**, the college has **established a Research Committee** thus facilitating the students and faculty with a **research room**.

Decentralization and participative management

The institute's management effectively leads the faculty by setting goals and involving them in decision-making, aiming to achieve the institute's vision, mission, and goals while fostering an organizational culture. The principal encourages Heads of Departments (HODs) and staff members to participate freely in academic and administrative activities.

Addressing the Perspective Plan

The institutional perspective plan is effectively deployed through various **facets of development mentioned in its Institutional development plan (2022-2025)**.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

DAV Centenary College Faridabad believes in creating a perspective plan effectively for excellence in academics and the holistic development of individuals. To achieve this goal, we are striving hard towards different aspects of the college functioning.

Policies:

- The college adheres to the **academic, administrative, and financial guidelines** and the **Code of**

Professional Ethics periodically released by **Maharshi Dayanand University, Rohtak, and the UGC**. Both the **Principal** and the **DAV Managing Committee, New Delhi**, oversee this administration.

- There is an **internal quality policy with learner-centric quality education, imparting life skills and generating the right kind of social consciousness with the contribution of its stakeholders.**
- The college creates and adheres to its policies related to **E-Governance, Disabled free Environment Policy, Financial Support, Scholarship & Free-ship, and Policy on Environment & Energy Usage.**

Administrative Setup:

- The **decentralization of the college administration** has been demonstrated through an **organogram.**
- The **Principal and the IQAC Coordinator** distribute the related task to the **administration and academic departments, library, and accounts office.**
- The **Principal and the IQAC Coordinator** administer the task by directing, enhancing, and simplifying quality academic programs through **internal and external administrative** as well as **academic audits**, that institutionalizes **best practices.**

Appointment and service rules, and procedures:

- Due to its **affiliation with Maharshi Dayanand University, Rohtak**, the institution abides by all the norms regarding **appointments, service rules, and processes** set forth by the **parent university and the DAV Managing Committee, New Delhi.**
- The college ensures **proper documentation of service records** of its employees.

Deployment of institutional Strategic/ Perspective/ Development plan:

- The **Institutional Development Plan** of the college is aligned with the NEP-2020 and has been implemented to **promote skill development** through collaboration with the organizations.
- The college has a **Research Room and an established Institution's Innovation Council** to provide an **ecosystem for research and innovations.**
- The college has a **multidisciplinary annual peer-reviewed research journal, Perianth** (ISSN: 2349-9877).
- **ICSSR, DHE, and UGC sponsored grants** to organize conferences/seminars/workshops.
- There are **numerous publications** of teachers in **UGC-Care Listed journals, edited books, and conference proceedings.**
- The IQAC has set up a **student-centric teaching-learning approach** by organizing **hands-on sessions, participative methods, and problem-solving approaches** for students and teachers to make **teaching-learning more effective.**
- The college has an **Entrepreneurship Development Cell (EDP)** to **promote start-up culture and organize numerous student development programs and faculty development programs.**

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The management of the college believes in maintaining a healthy and accommodating atmosphere which is essential in empowering employees to carry out their responsibilities in a way that advances shared goals. Harmonious coordination between the management and the employee is the outcome of a good work environment. The management introduces many welfare programs for both the teaching and non-

teaching staff members.

Performance Appraisal System: The institution implements a robust Performance Appraisal System (PAS) for both the teaching and the non-teaching staff:

- **Staff under Grant-In-Aid Scheme:** The staff covered under the government scheme follow the appraisal system stipulated by the Department of Higher Education (DHE), with periodic issuance of Annual Confidential Reports (ACRs).
- **Staff under DAV College Managing Committee (DAVCMC):** The Teaching and non-teaching staff employed by DAV College Managing Committee, adheres to the criteria set by the parent organization, ensuring alignment with organizational goals and standards.
- **Staff under Self-Finance Scheme:** Performance appraisal for contractual staff involves a multifaceted approach. The Heads of the departments review Performance Appraisal (PA) forms, incorporating feedback from students, academic results, and contribution in various fields.

Welfare Schemes for Teaching & Non-Teaching Staff:

- **Medical facility and Health Check-up Camps:** The institution places a strong emphasis on the well-being of its teaching and non-teaching staff, and the students by organizing healthcare awareness programs and regular check-up camps. The institution has a medical center with basic facilities.
- **Employee Welfare and Entertainment Trips:** Recognizing the importance of work-life balance, the institution arranges various employee welfare programs, including entertainment trips. These excursions provide a recreational break for teaching staff, fostering a positive and rejuvenated work environment.
- **Recognition and Rewards:** Staff members are duly recognized and rewarded for their exceptional achievements and contribution in various fields.
- **Professional Development:** Provides leave against refresher courses, Ph.D. pursuits and attendance in conferences and seminars, etc.
- **Personalized Gestures:** The institution demonstrates personal care by celebrating special days and special greetings extended by the principal. Monthly Havan Yajnas are performed on such occasions.
- **Financial Support through Reimbursement and Incentives:** There is a provision for the staff to draw advance against salaries and avail loan facilities against PF, catering to their financial needs in times of requirement. Also, the staff is reimbursed the participation fees provided for conferences and seminars.
- **Retirement Support:** A well-organized send-off is arranged for the retiring staff members, recognizing their dedicated service to the institution.
- **Festival Celebrations:** Gifts are distributed to both the teaching and the non-teaching staff on significant festivals, fostering a cultural environment.
- **Sports and Cultural Programs:** Participation in sports and cultural activities is encouraged as part of the welfare initiatives, promoting a holistic and balanced lifestyle among teaching staff.
- **Free Uniforms for Class IV Staff:** Free uniforms are distributed to the Class IV staff members, addressing their professional needs.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 1.47

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
01	00	00	02	04

File Description	Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshops and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 50.94

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
81	83	53	110	54

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
53	53	55	55	55

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

DAV Centenary College, affiliated with the Maharshi Dayanand University, Rohtak receives primary funding from the Government of Haryana through DHE grant-in-aid, supplemented by contributions from the DAV Trust. Its annual maintenance grant covers salaries, pensions, retirement benefits, and other non-salary expenses. Budget estimates are submitted to the sanctioning authority after

approval by the governing body, with **financial transactions approved by the Principal, Bursar, and A.O. (accounts)**. Funds are verified and utilized through committees such as the purchase, building, and finance committees, ensuring prudent planning, allocation, and utilization of resources.

Methods to mobilize resources and funds:

1. Total fees collected from students
2. Various grants received from ICSSR, DHE, UGC, RUSA, etc.
3. Seminar and research project funds received from agencies
4. DAVCC's Alumni Association
5. Remuneration from Govt. Agency Exams
6. Self-finance and add-on courses

Strategies to mobilize resources and funds:

The college maintains financial records at two locations: the Grant-in-Aid (GIA) Account Office and the Self-Finance Scheme (SFS) Account Office. These offices handle records related to staff salaries, grants, scholarships, and revenue/expenditures for different courses. Auditors chosen by the DAV College Managing Committee and the government regularly audit these accounts, covering revenue, expenditure, and stock registers. Any discrepancies are rectified promptly, with records maintained annually.

Financial Audit:

In the internal financial audit, the college follows the following procedure: As per the requirement, each department prepares a proposed budget for their expenditures and makes a sanction letter of the same which is sent to the principal for further recommendation. After making all these expenditures, a statement indicating all the heads of expenditures along with the bills are prepared which are marked by the principal and sent to the concerned accounts office. Before sending the bills to the account office, these are sent to the PA to the Principal for diary entry. In the Account office, the bills are checked and verified by the Head Clerk and signed by the Bursar. Finally, the bills are submitted after duly signed by the principal.

The Department of Higher Education (DHE) and Chartered Accountant (CA) exam conduct regular external audits to ensure accountability, transparency, and compliance with established standards and regulations. These audits help identify any discrepancies, errors, or irregularities in financial records, academic practices, and administrative procedures, thereby promoting integrity and trust within the educational institution and the broader community.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The **Internal Quality Assurance Cell (IQAC)**, established on **16/02/2005**, is an integral part of the college that works towards monitoring and ensuring quality enhancement in various aspects of academic and administrative functioning. The **IQAC works** in alignment with the criteria set by the **National Assessment and Accreditation Council (NAAC)** through conducting quarterly meetings every year.

Role of IQAC:

The primary role of the IQAC is to develop a system for conscious, consistent, and catalytic improvement in the overall performance of the institution. This involves planning, implementing, and monitoring quality assurance process, including curriculum development, teaching-learning practices, research, infrastructure, student-support services, and governance.

Activities Undertaken:

- 1. Quality Assessment:** IQAC promotes and assesses the institution's performance through internal quality audits in various domains like academics, cultural, sports, spirituality and other social activities etc. to evaluate the effectiveness of the existing processes.
- 2. Professional Development Programs:** Organizing workshops, seminars, and training sessions to enhance the professional skills of teaching and non-teaching staff.
- 3. Feedback Mechanism:** Facilitating interactions with stakeholders including students, teachers, alumni, industry experts, and community members to gain insights on teaching methodologies, infrastructure, and support services and implementing mechanisms to collect feedback from them through Open or Closed Questionnaire, Online Google forms, Alumni meet,s etc.
- 4. Developing and Utilizing Industry & Academic Linkages:** Collaborating with the industries to update and align the curriculum to meet industry requirements and emerging trends through conducting different Training/seminar sessions.
- 5. Promoting the Area of Research:** Encouraging the faculty and the students to engage in research activities through conducting seminars, conferences, publishing edited books and journals, magazines, providing financial supports, and other research-oriented resources.
- 6. Facilitating Infrastructural Needs:** Assessing and facilitating the infrastructure needs such as smart classrooms, a well-equipped auditorium, a shooting range, a yoga centre, a gymnasium, etc. along with monitoring maintenance and recommending necessary upgrades or expansions.

7. Documentation and Reporting: Maintaining comprehensive documentation of IQAC activities and preparing periodic reports for internal and external reviews such as Annual Quality Assurance Report, Action Taken Reports, etc.

Outcomes:

The IQAC plays a pivotal role in promoting a culture of quality assurance and continuous improvement. Through its proactive initiatives and collaborative efforts, the institution has achieved significant milestones in academic excellence, faculty empowerment resulting in improved teaching methodologies and research productivity, student satisfaction, and infrastructure upgradation for teaching, research, and student-support services.

Thus, the IQAC remains committed to upholding these standards and fostering a conducive environment for holistic development and innovation.

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File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

DAV Centenary College, Faridabad, founded in 1985, stands as a **co-educational institution** with a rich history. Noteworthy is the **current demographic composition**, where female students make up, on average, 28% of total admissions. The institution boasts a commendable 78% representation of female teaching staff and a significant 41% of female non-teaching staff. The college demonstrates a commitment to foster an inclusive and equitable educational environment.

Cells/Committees

The institution has various cells and committees to measure and monitor gender-related issues and sensitize the students to gender equity such as:

- Women Cell
- Anti-sexual Harassment Cell
- Internal Complaint Committee
- Discipline cum Anti-Ragging Cell
- Grievance Redressal Cell
- Student Welfare committee
- NCC, NSS and YRC Girls' Unit

Achievements

The College works for the benefit of female students by providing opportunities and motivating them to actively participate in the following activities-

- 46% of girls are enrolled in higher studies.
- 40% of placements are grabbed by girls.
- 12% of girls are participating in various sports activities.
- 24% of girls are participating in all co-curricular and extra-curricular activities including extra-mural activities organized by the university at the Zonal, District, and National levels.

Initiatives taken by the college/department to measure the promotion of gender equity

As a co-educational institution, we prioritize gender equality, ensuring that female students have equal opportunities in all courses. Our commitment to non-discrimination begins from admission and extends

throughout the college experience. To promote gender sensitivity, gender equity, and women empowerment, we actively organize various activities through the Women Cell and different departments. The list of initiatives is as follows:

- **Extension lectures** on Gender Equity, Gender sensitization, sexual harassment
- Awareness Rally on **Beti Bachao, Beti Padhao**
- **Nukkad Natak** on Gender Equity
- **Skit Play** on Women's Harassment
- Various **competitions** on gender equity such as essay writing, poster making, slogan writing, etc.
- **Workshop** on Sexual Harassment
- **Virtual creative workshop** during the Covid for students named 'Anupmakriti' on the topic 'love our differences'

- Celebration of **National and International Women's Day** to highlight the prominence of women in society.

- Celebration of **Mother's Day, Menstrual Day, and Girl Child Day**
- **A mammography test was organized** to promote **breast health awareness** among college students and staff.
- Workshop/Seminars to aware of **health & hygiene issues**

- Add-on Course on **Beauty & Wellness** conducted to make female students self-reliant and financially independent knowledge.

Facilities for women on campus

- An eco-friendly **sanitary pad vending machine** offering affordable access, alongside a disposal unit, to promote health and hygiene for girls.
- **CCTV** cameras are installed at all important places to monitor the movement of students anytime around the clock.
- The '**Durga Shakti**' personnel of the govt. of Haryana remain vigilant in and around college premises for proper surveillance of any misconduct or any other malpractices.
- There is a provision for all women on campus to download the '**Durga Shakti App**' for their safety and security.
- Separate **Girls' & Boys' Common Room** and **washroom** with hygienic facilities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

D.A.V Centenary College, rooted in Arya Samaj principles, is dedicated to foster inclusivity for all. Our commitment to embrace diversity attracts students from diverse backgrounds, reflecting our adherence to the values of vedic culture and heritage.

Tolerance and harmony toward various cultures

- Students are motivated to participate in Cultural competitions to capture cultural diversity
- **Spiritual programs** and events are organized such as **Hawan Yajna, Bhajan, and Kirtan.**
- The college encourages faculty and students to celebrate various regional festivals.
- Regular yoga sessions are organized to ensure a healthy body along with a healthy mind and spirit for everyone.

Cultural and Linguistic diversity

- The **admission policy** reiterates the need to create an inclusive student community.
- The **faculty comprises** individuals from a variety of **cultural backgrounds.**
- The **students** are admitted from **different states, religions, and castes.**
- **Multi-lingual languages** are promoted such as English, Hindi, Sanskrit, Japanese, French, etc., and value-added courses are offered related to foreign languages.
- Our students have also been trained for participation in **various cultural programs** associated with regional cultures including different languages such as Punjabi, Urdu, Haryanvi, dance and

skits, and classical performances e.g. Kathak.

Communal & Socio-economic Diversity

- **Extension lectures** are organized on communal harmony.
- **Awareness Camps** related to cleanliness, gender, literacy, health, and hygiene are organized to promote community engagement.
- Various events such as **Rallies, Nukkad Natak, Expert talks, poster-making, Slogan writing, and essay-writing** are organized to interact with the society despite of existing diversity.
- During the pandemic, **financially disadvantaged students received support** in the form of aid **including books, fee concessions, and scholarships.**

Social Obligations

- We have been very active in our commitment to community outreach. Our college has **provided space for the education of very poor and marginalized sections under the banner of ‘Roshni educational society’** which continuously provided free elementary and primary education to such deprived children from the slum areas in the vicinity. Our NCC/NSS/YRC units along with departments have been always at the forefront of providing donations in the form of books, stationery, fruits, and other food articles to needy people.
- Our college has organized routine **blood donation camps against thalassemia, organ donation camps, COVID-19 vaccination camps, Pulse-Polio Drive**, etc. to motivate our students towards these social responsibilities.
- Anti-tobacco campaigns and no-vehicle days have been organized to inculcate responsibility towards society.
- Our college has organized health checkup camps such as Sugar tests, Blood tests, Dental & Eye check-ups, thalassemia tests, COVID tests, etc.

Constitutional obligations

- Every year organized and celebrated our national occasions falling on the 15th of August, 26th of January, and 2nd of October.
- Celebrates Constitutional Day and oath ceremony.
- Apart from this, we mark the birth of Swami Vivekanand, Sardar Vallabhbhai Patel, Pt. Jawaharlal Nehru, Sir Chhotu Ram and spread constitutional awareness among all.
- Voter awareness initiatives include EVM training, Voter Day celebration, Voter-Id registration camp, etc.
- College organized workshops related to legal awareness, Extension Lectures on Human Rights & Responsibilities, and celebrated Consumer Rights Day. The staff and students participated in such activities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice 1

Title of the Practice

“Introduction of Need-based Courses”

· **Goal**

The college monitors industry needs and societal preferences closely. Based on this, it introduces new courses offered by the affiliating University, MDU, Rohtak, to cater to industry demands and provide students and parents with a wide range of course options.

· **The Context**

In the context of meeting society's diverse needs, trends, and demands and maintaining the best possible standards, the college has been selecting and introducing new courses from time to time. It follows the curriculum specified by MDU, Rohtak, as well as keeps suggesting to the university the much-needed changes in the curriculum. Through this vision and wisdom, the college has remained at the forefront and has built a preferred brand image for itself.

· **The Practice**

The courses offered by the college include traditional as well as professional classes at U.G and P.G level. The college has also introduced a new vocational UG program B.Voc Retail Management to make students job-oriented and skill-oriented. Also, numerous Add-on/Value Added Certificate Programs were introduced during the last five years (2018-2023) to build up employability through skill-based quality education. A complete list of such courses is given below.

1. Vocational Course:

• **B.Voc Retail Management**

The college introduces a new vocational course i.e. B.Voc (Retail management) in the session 2021-22 with 60 sanction seats.

1.27 Add-on/Value Added Certificate Programs during the last five years (2018-2023)

2.Swayam NPTEL Courses: 204 Courses in 2021-22 and 2022-23

- **Evidence of Success**

1. **Vocational Course**

1. *Enrolment Growth of Students in the B.VOC (Retail Management) Course*

Program	2021-22	2022-23
B.Voc(Retail Management)	47	58

Growth in Academic Achievements in terms of Merit Positions in University Exams in the B.VOC (Retail Management) Course

Years	Merit Positions
2021-22	13
2022-23	21

Internship by the B.VOC (Retail Management) Course

Years	Total no. of students done internship
2021-22	40
2022-23	84

MoU signed by the college for the department's growth (B.VOC Retail Management Course)

The college has signed a Memorandum of Understanding (MoU) with Shri Vishwakarma Skill University for the training and assessment of our students at NSQF levels 4, 5, 6, and 7.

1. **1769 students are enrolled in 27 Add on/Value Added Courses Certificate Programs during the last five years (2018-2023)**
2. **SWAYAM NPTEL COURSES:**

Year	Name of Course	No. of Students Enrolled
2022-2023	NPTEL	302
2021-2022	NPTEL	178
Total no. of Students Enrolled		480

- **Problem Encountered:**

1. One constraint is that the college is under obligation to follow the curriculum approved by the affiliating university without there being any element of discretion.
2. The college, to meet the institutional social responsibility, has to keep the fee charged for self-finance courses under check. Consequently, it has to check the expenses as well.
3. The operations in most of the areas have suffered a lot due to the prevailing pandemic conditions and restrictions but now we are coming out of the situation.

- **Resources Required**

1. Additional building with more rooms and labs required for introducing new skill-oriented courses
2. More funding from the UGC
3. Reasonable hike in fee in concurrence with the university as per the need of the hour.

Best Practice 2

Title of the Practice

“Propagating Spiritual and Ethical Values”

Goal

The college has always endeavoured to uphold the social and spiritual welfare of the students, the staff, and the society and therefore, shoulder this responsibility. The goal is to organize such activities to help people systematically propagate spiritual knowledge, educate all people in the techniques of spiritual life, and help check the imbalances of values in the lives of people.

The Context

The college, in collaboration with ISKCON, Faridabad, and other organizations, hosts spiritual seminars, Hawan Yajna, Kirtans, and lectures throughout the year. These events, attended by students, staff, and online participants, promote peace, harmony, and spiritual tranquility. Renowned speakers engage in spiritual discourse sessions, enriching participants' spiritual experiences.

The Practice

In this context, the college, on its campus, organizes various spiritual sessions. Several acclaimed speakers from different organizations engage with the college where the devotee participants join and avail themselves of the higher level of spiritual discourse experiences.

Evidence of Success:

The college and its esteemed faculty members are awarded & recognized by the several organizations for their contribution and commitment to propagating spiritual and ethical values in the society. Through appreciation letters and certificates received, we stand validated in our dedication to fostering a community deeply rooted in principles of morality, compassion, and integrity.

Many Activities were organized during the last five years to inculcate spiritual & ethical values in the students.

- Over the past few years, the college has been actively engaged in fostering moral development through a range of spiritual, educational, and community-oriented activities. From regular Hawan Yajnas for moral evolution to seminars on social issues like street harassment, the college has demonstrated a commitment to societal welfare. Collaborations with organizations like Commissioner Divyangjan Ayog and initiatives like blood donation camps reflect a strong sense of social responsibility. Additionally, events like the "Run for Unity" and seminars on spiritual and emotional learning underline a comprehensive approach to education. These efforts aim to imbue students with ethical values while promoting social awareness and engagement.
- **Problems Encountered and Resources Required**

Problems Encountered: In today's increasingly technical and materialistic world, students often feel disconnected from traditional spiritual and ethical teachings inherited from religious or cultural

traditions.

Resources Required: So far college has been able to conduct the activity with its own resources

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

“Bridging the Gap: Industry-Academia Collaborative Initiatives”

- **Introduction:**

Established in 1985 with affiliation from Maharshi Dayanand University Rohtak, DAV Centenary College Faridabad prioritizes 21st-century needs, emphasizing Industry-Academia collaboration (IAC) for skill development, socio-economic advancement, technological innovation, entrepreneurship, etc., evidenced by 26 MoUs signed with local and national organizations over the past five years, facilitating exchange programs and global exposure for both staff and students.

Objectives of Industry-Academia Collaboration:

- 1.) *To increase industry-academia cooperation in terms of knowledge sharing, research, training, and career development.*
- 2.) *To focus on the transfer of theoretical and practical knowledge between the above two sectors, with the key goal of overcoming any existing inter-sectoral issues.*
- 3.) *To transfer the knowledge and develop new skills in students and staff.*

- **Collaboration with MoUs and Activities under MoUs:**

Sr. No.	Name of the collaborating agency/institution/industry/corporate house with whom the MoU / collaboration/linkage is made,	Activities

	with contact details	
1	BECIL Training Institute	MIS Course
2	Jaagruti Waste Paper Recycling Service	Recycling Activity
3	Learning Links Foundation	Value Added Course on Advanced-Data Excel
4	DELNET	Took membership
5	Bhartiya Yuva Shakti Trust	2 Days Mentor Development Programme for Faculty Members
6	MTM Business Solution Pvt. Ltd	Add On Course of tax (GST, TDS, ITR)
7	Guby Rogers	Personality Development Classes for UG Students
8	Skill Club India	Online Aptitude Test Conducted
9	ICT Academy	ICT Training
10	Rubicon Skill Development Pvt. Ltd.	Training of students under Rubicon's Connect with Work program
11	NBGSM College, Sohna	Value-added course
12	Shirja Welfare Society	Value-added course Beauty & Wellness
13	ICT ACADEMY	FDP, Training, Placement assistance
14	Avadna Services Private Limited/Luneblaze	Pre-Placement Discussion and Soft Skill Program
15	Quality Software System	Extension Classes & Project & Add-on Course
16	M/s Rover Holidays Pvt. Ltd.	Internships
17	ICS Coaching Center, Faridabad	Extra classes
18	Bhartia Management Consultancy	PD session (Personal Skill Development)
19	ICT ACADEMY	FDP, Training, Placement assistance
20	R1 RCM Global Private Limited	Placement drive (Under Graduate Students)
21	Perfect Plan B Pvt. Ltd.	Perfect Plan B Pvt. Ltd.
22	Quality S/W Systems, Aptech Ltd./	Teaching in Faculty Add-On Course
23	Johnsons Controls Hitachi Air Conditioning India Pvt. Ltd. Academy	Extension Lecture on Sales Promotion Techniques
24	IamSMEofIndia	Training Session on ERP
25	Startup Solutions Pvt. Ltd.	Seminar on Entrepreneurship Development
26	ICT Academy	2018-2019

- Collaboration with other agencies (adjacent colleges, universities, Institutes, NGOs, Clubs,

Industries, etc.) and Activities under agencies:

Sr. No.	Name of Agencies	Activities
1)	K.L Mehta Dayanand College for Women Faridabad, Manav Rachna University, Institute of Management & Technology (IMT), etc.	Participation in Various Curricular and Co-Curricular Activities.
2)	BSE – ISF, ICICI Security Ltd., The Institute of Cost Accountant of India, Faridabad chapter	Activities related to Investment Awareness & Stock Market Trading
3)	Various airline companies such as Indigo Airlines, Rover Holidays, Tour-O-Pick, Discover Leisure Tour & Travel Pvt Ltd, etc. Pantaloon, Krishna Garments, Radio Maharani, WNS, Neelkamal Pvt. Ltd., etc.	Participation of Students for Internship
4)	IMT, Faridabad, GCW, Faridabad for Faculty, SKV Dallupura, Delhi, GGSD COLLEGE PALWAL,	Student Exchange Program
5)	MKM College of Management for girls, Hodal Palwal, Aggarwal College Ballabgarh, GCW Faridabad	Faculty Exchange Program
6)	Amity University, Webgrow Private Ltd., ICSSR, DHE, NAAC, AINET, Literary Voice, and other HEIs	Research Related Activities
7)	Various colleges such as Greater Kolkata College of Engineering and Management, Kolkata, Birla Institute of Technology, Noida, Khalsa College for Women, Amritsar MRU, Faridabad, Aggarwal College Ballabgarh, GGSD College, Shri GGSC, Chandigarh, GCW, Faridabad, Dewan VS Institute of Hotel Management, SMMV Palwal, IEC Institute of Hotel Management,	Faculties are invited as Resource Person

	Greater Noida, etc.	
8)	Peer-Reviewed & Scopus Indexed Journals	Faculties as a member of the Editorial Board/Advisory Committee/Review Committee
9)	Bhartiya Shiksha Mandal (BSM)	Lifetime Membership
10)	Thalassemia Foundation, GIFT, Rotary Club, Lions Club, Jagruti, Roshni, etc.	Activities related to Community Engagement
File Description		Document
Appropriate web in the Institutional website		View Document
Any other relevant information		View Document

5. CONCLUSION

Additional Information :

In addition, DAV Centenary College also takes initiatives in the following fields:

- **Health & Hygiene:** The college plays a major role to promote health and hygiene awareness within the wider community by organizing health camps, workshops, and outreach programs. On many occasions the students have been involved in implementing the Pulse-Polio Programme, and International Deworming Day awareness program in such clusters, collaborating with district administrations or BK /ESI Hospital.
- **Contribution to slum areas:** The college is deeply dedicated to give the contribution to society's betterment, by focusing on nearby slum areas. One such community, Rahul Colony, located close to the college, has been a focal point for our NSS volunteers and staff members, who regularly organize awareness programs and visit the area to make a positive impact.
- **Contribution to NGO:** For many years, DAV Centenary College has been actively supporting 'Roshni Educational Society', by providing dedicated space and resources in the college campus. Through collaborative efforts, both the college and its faculty extend support to underprivileged children by offering stationery, distributing food, and providing clothing.
- **Adoption of the village:** The college adopted Pawta Village in 2019 and organized various outreach programs such as an awareness drive about health & hygiene, teaching services, Nukkad Natak, etc.
- **Supportive Initiatives during the COVID-19 Pandemic:** During the COVID period college initiatives involved providing services to the community for taking precautions, and organized camps for helping them to get vaccinations.
- **College achieves Ranking:** Over the last five years, departments received ranks in the various surveys conducted by Times of India (TOI), and India Today. In 2022-2023, the BBA Department got 64th rank out of 201 colleges in the category of 'Best College of India' as per the India Today Survey in the last year. Other departments also got ranked in the top 100 colleges in India.
- **Mentor-Mentee Programme:** Every class is assigned mentors for personalized guidance. Also, special attention is given to slow learners, while meritorious students receive tailored support to achieve outstanding results.
- **Faculty Support for Student Growth:** The college faculty provides emotional support from time to time to students to facilitate personal growth and self-discovery by encouraging students to explore their thoughts, feelings, and identities

Concluding Remarks :

- DAV Centenary College, Faridabad has been **acknowledged for its academic excellence in a survey published in the special edition of June 4, 2018, titled "The Best Colleges of India."** The college offers 11 undergraduate and 3 postgraduate programs across various disciplines such as Humanities & Social Sciences, Sciences, Commerce & Management, Computer Science Applications, Travel & Tourism, and Mass Communication & Journalism. Currently, the college enrolls a total of 4132 students, including both undergraduate and postgraduate levels. The college faculty, comprising well-qualified NET/Ph.D. teachers, actively engage in research endeavors, contributing to the academic vibrancy of the institution.
- The college believes in to provide enrich experiences beyond academics. Students participate in

internships, projects, educational tours, and industrial visits to foster creativity and innovation. The college also houses an Entrepreneurship Development Cell and Innovation Cell to encourage a start-up orientation among students. Furthermore, webinars, workshops, seminars, and add-on programs complement the academic curriculum, ensuring a multidisciplinary approach to learning.

- The college facilitates teacher and student exchange programs, bridge courses, and value-added courses to enrich the learning experience. Multi-language courses and competitions promote a multidisciplinary approach, ensuring students receive a well-rounded education that prepares them for diverse professional and personal endeavors.
- The college prioritizes the physical and mental well-being of its individuals. Extensive sports facilities, including a large ground and specialized equipment, promote physical fitness, while yoga, meditation, and gymnasium facilities cater to holistic health. Workshops on mental fitness are organized for both students and staff, fostering a supportive environment conducive to overall wellness.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :95</p> <p>Remark : As per clarification received from HEI, and excluding multiple counting of the same course and excluding those courses are part of the regular university curriculum, thus DVV input is recommended.</p>																				
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1012</td> <td>298</td> <td>0</td> <td>524</td> <td>415</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>509</td> <td>75</td> <td>0</td> <td>272</td> <td>143</td> </tr> </tbody> </table> <p>Remark : As per clarification received from HEI, and changes done according to the above related metric id 1.2.1, thus DVV input is recommended.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	1012	298	0	524	415	2022-23	2021-22	2020-21	2019-20	2018-19	509	75	0	272	143
2022-23	2021-22	2020-21	2019-20	2018-19																	
1012	298	0	524	415																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
509	75	0	272	143																	
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>Answer before DVV Verification : 2111</p> <p>Answer after DVV Verification: 2123</p> <p>Remark : As per clarification received from HEI, thus DVV input is recommended.</p>																				
2.4.2	<p><i>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</i></p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year</p>																				

wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
59	52	49	52	55

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
52	49	47	50	57

Remark : As per clarification received from HEI, thus DVV input is recommended.

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
70	10	12	23	08

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
28	10	11	19	04

Remark : As per clarification received from HEI, and calender year to be considered, thus DVV input is recommended.

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
56	6	8	92	39

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
09	07	03	09	05

Remark : As per clarification received from HEI, and calender year to be considered, thus DVV input is recommended.

3.4.3 ***Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.***

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
34	21	10	42	9

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
10	0	0	00	0

Remark : As per clarification received from HEI, and supporting documents provided are not opening and others are in Google drive format, which should not be considered, thus DVV input is recommended.

5.1.4 ***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : As per clarification received from HEI, thus DVV input is recommended.

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
27	42	45	36	33

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
04	05	03	05	05

Remark : As per clarification received from HEI, and excluding district level and intercollegiate level awards and team event should be count as one, thus DVV input is recommended.

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
33	60	38	53	48

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
23	35	24	36	28

Remark : As per clarification received from HEI, and All activities conducted under an event will be counted as one event, thus DVV input is recommended.

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
7	4	0	79	45

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
01	00	00	02	04

Remark : As per clarification received from HEI, and financial support of less than Rs 5000 per faculty per year, should not be considered, thus DVV input is recommended.

2.Extended Profile Deviations

ID	Extended Questions
1.1	Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 146 Answer after DVV Verification : 143