

Institutional Development Plan (2022-2025)



DAV CENTENARY COLLEGE, FARIDABAD

ESTABLISHED IN 1985

Under the aegis of DAV College Managing Committee, New Delhi
(Accredited with 'A' Grade by NAAC)

1) **INTRODUCTION:**

IDP is documentary framework through which higher educational institutions can develop their own indicators to fix their achievable targets, prioritise their actions, assess their financial needs and overcome their constraints towards implementation of NEP 2020. IDP lays down the roadmap for the implementation of the various provisions of NEP 2020 in a time bound manner by outlining the needs, constraints, targets, and timelines for Higher Education Institutes. Formulation of an Institutional Development Plan (IDP) is one of the first steps towards the implementation of NEP 2020 that has been necessitated for all HEIs in the policy document itself.

2) **VISION:**

Build up employability through skill-based quality education and create new paradigms of progressive, inclusive, and holistic education.

3) **MISSION:**

- Transformation of the Institution/Mode of Education.
- Imparting Quality Education by making adequate provisions for skill - oriented education.
- Providing a Sustainable Environment in the campus.
- Enhancing the capability of the students in the direction of becoming *Job Providers*, not the *Job Seekers*.
- Providing ICT based education and infrastructure.

The College will achieve its vision and mission objectives by directing its parameters towards the Institution Development Plan over the next three years.

PARAMETERS OF INSTITUTION DEVELOPMENT PLAN (IDP)

<u>S.No.</u>	<u>Parameters</u>	<u>Institution Development Plan (IDP)</u>
1)	Curriculum	<ul style="list-style-type: none">● To start 4-year degree courses in accordance with the MDU Rohtak.

		<ul style="list-style-type: none"> ● To start Value added & Skill Oriented Courses pertaining on Digital Marketing, MIS, Beauty and Wellness, Excel, Personality Development, Financial Literacy and many more such courses.
2)	Teaching- Learning Methodology	<ul style="list-style-type: none"> ● To increase Enrolment Ratio as per the target of NEP 2020. ● To adopt the Hybrid Learning Mode (Smart Classes, Virtual Mode of Teaching & Learning and E- Labs & provision of adequate library facilities to teachers & students). ● To conduct activities directed towards Experiential Learning (Project work, Workshops, Internships, Industrial Visits & various competitions). ● To maintain transparency and accuracy in Continuous & Comprehensive Evaluation (CCE). ● To provide remedial classes for slow learners and meritorious classes for advanced learners.
3)	Research & Innovation	<ul style="list-style-type: none"> ● To provide various research facilities and resources like Plagiarism Checking Software, Data Analysis Software, Quality Journals and many more research tools. ● To make more and better provisions of financial assistance for the faculty and the students. ● To raise funds & grants for research from

		<p>Government/other funding agencies.</p> <ul style="list-style-type: none"> ● To collaborate with other institutions and research bodies. ● To provide an innovative learning environment through an Innovation and Incubation Cell (IIC).
4)	Infrastructure	<ul style="list-style-type: none"> ● To increase the number of smart classrooms and labs. ● To establish and upgrade ICT based physical and academic support. ● To provide high level band width for internet connection. ● To adopt the Optimum Decentralisation System in administration. ● To maintain a Green and Sustainable Campus, enhance the number of solar panels and establish a solid waste management system. ● To increase E-Governance resources.
5)	Student Capacity Building	<ul style="list-style-type: none"> ● To conduct extension and outreach programmes in collaboration with industry, community and NGOs etc. ● To provide training to students as well as the teaching, and non-teaching staff. ● To encourage the college units of NCC, NSS, YRC, RRC to organize camps and other meaningful activities. ● To conduct extension activities geared towards health, hygiene, gender sensitisation and preventing sexual harassment etc.

6)	Socio- Economically Disadvantage Group (SEDG)	<ul style="list-style-type: none"> ● To implement a well framed budget geared towards the needs of such groups in a better way. ● To provide Scholarships and funds to the needy students.
7)	Holistic Development	<ul style="list-style-type: none"> ● To organize various activities and seminars on themes such as- <ul style="list-style-type: none"> ✓ Awareness of Indian Traditional Knowledge & Culture ✓ Moral & Ethical Education ● To initiate multilingual language courses ● To engage students for participation in committees/clubs/activities. ● To provide an inclusive environment for promoting tolerance and harmony. ● To inculcate a sense of social/constitutional responsibilities among faculty and students.
8)	Collaborative Learning	<ul style="list-style-type: none"> ● To arrange student and faculty exchange programmes. ● To set up Industry- College collaboration for internships, visits, training, feedback, and guest-lectures etc. ● To sign MoUs with industries and other institutes/bodies.

